Peters Township School District Financial Statements June 30, 2017

Peters Township School District Table of Contents

	Exhibit	Page No.
FINANCIAL SECTION		
Independent Auditor's Report		1 - 3
Management's Discussion and Analysis		4 - 17
Basic Financial Statements		
Government-Wide Financial Statements		
Statement of Net Position	1	18
Statement of Activities	2	19
Fund Financial Statements		
Balance Sheet - Governmental Funds	3	20
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	4	21
Statement of Revenues, Expenditures and Changes in Fund Balances - Governmental Funds	5	22
Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities	6	23 - 24
Statement of Net Position - Proprietary Funds	7	25
Statement of Revenues, Expenses and Changes in Net Position - Proprietary Funds	8	26
Statement of Cash Flows - Proprietary Fund Types	9	27 - 28
Statement of Net Position - Fiduciary Funds	10	29
Statement of Changes in Net Position - Fiduciary Funds	11	30
Notes to Financial Statements		31 - 57
Required Supplementary Information		
Schedule of Revenues, Expenditures and Changes in Fund Balance General Fund - Budget and Actual		58 - 65

Peters Township School District Table of Contents

	Exhibit	Page No.
FINANCIAL SECTION (CONT'D)		
Required Supplementary Information (Cont'd)		
Other Post-Employment Benefits		66
Schedule of School District's Contributions - PSERS		67
Schedule of School District's Proportionate Share of the Net Pension Liability - PSERS		68
SINGLE AUDIT SECTION		
Letter of Transmittal		69
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	A	70 - 71
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance		
Required by the Uniform Guidance	В	72 - 74
Schedule of Findings and Questioned Costs	С	75 - 76
Schedule of Expenditures of Federal Awards	D	77 - 78
List of Report Distribution	E	79

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Independent Auditor's Report

Members of the Board Peter Township School District McMurray, Pennsylvania

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Peters Township School District, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise Peters Township School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Members of the Board Peters Township School District Page 2

Report on the Financial Statements (Cont'd)

Auditor's Responsibility (Cont'd)

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Peters Township School District, as of June 30, 2017, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, post-employment benefit information and pension information as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Peters Township School District's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements.

Members of the Board Peters Township School District Page 3

Report on the Financial Statements (Cont'd)

Other Matters (Cont'd)

Other Information (Cont'd)

Such information is the responsibility of management and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

Hornek, Speekt, Muetzel & Wood LIP

In accordance with *Government Auditing Standards*, we have also issued our report dated January 31, 2018, on our consideration of Peters Township School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Peters Township School District's internal control over financial reporting and compliance.

HOSACK, SPECHT, MUETZEL & WOOD LLP

Pittsburgh, Pennsylvania

January 31, 2018

The discussion and analysis of Peters Township School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2017. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

The Management Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Government Accounting Standards Board (GASB) in their statement No. 34 Basic Financial Statements - and Management's Discussion and Analysis - for the State and Local Governments. Certain comparative information between the current year and the prior year is required to be presented in the MD&A. Comparative information has been obtained from audited financial reports.

Financial Highlights

During the 2016/2017 fiscal year, Peters Township School District experienced a decline in student population of 8 students. A continued slowdown in new housing starts was a contributor to the slow enrollment growth. The School District embarked on a facility study that included a demographic component. These projections show a leveling enrollment in 2019/2020 of approximately 3,800 students.

During the 2016/2017 school year, the capital projects fund included three major expenditures: \$5,567,727 for the purchase of half of the former Rolling Hills Country Club property; \$\$705,328 for part of the renovations to McMurray Elementary; and \$252,840 to purchase three new seventy-two passenger school buses for use by the transportation department throughout the School District.

Expenditures in the general fund increased by \$3,110,665 compared to the 2015/2016 school year. The bulk of the increase can be attributed to an increase of 16% in the contributions to the retirement system and a transfer of \$2,000,000 from the general fund into the capital projects fund to continue improvements on its plant and equipment.

Analyzing the revenue part of the equation, Peters Township School District's revenues increased by \$2,761,254 compared to the 2015/2016 school year. Local earned income tax collections increased by \$471,937 from the 2015/2016 collections. Local assessed value grew by just under \$4,800,000, generating additional local property taxes, but was \$3,200,000 less than the historic average of the past fifteen years. Local real estate tax collections increased by \$904,975 as a direct result of a 2.65 mill tax increase.

Using the Annual Financial Report

The Annual Financial Report consists of a financial section and a single audit section which is issued to comply with federal guidelines as required in the Government Auditing Standards and the Uniform Grant Guidance. Within the financial section are the management's discussion and analysis (this section) and a series of financial statements and notes to those statements. These statements are organized so that the reader can understand Peters Township School District as an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

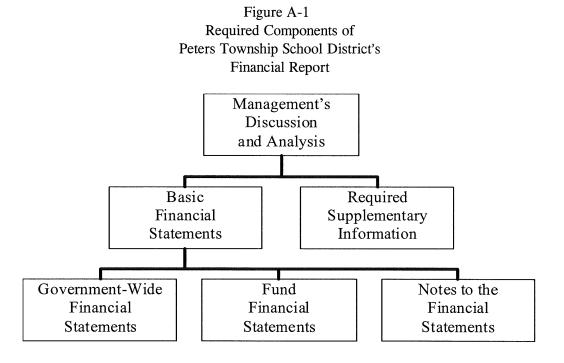
Using the Annual Financial Report (Cont'd)

The first two statements are government-wide financial statements - the statement of net position and the statement of activities. These provide both long-term and short-term information about the School District's overall financial status.

The remaining statements are fund financial statements that focus on individual parts of the School District's operations in more detail than the government-wide statements. The governmental funds statements tell how general School District services were financed in the short term as well as what remains for future spending. Proprietary fund statements offer short and long-term financial information about the activities that the School District operates like a business. For this School District, this is our food service fund. Fiduciary fund statements provide information about financial relationships where the School District acts solely as a trustee or agent for the benefit of others, to whom the resources in question belong.

The financial statements also include notes to explain some of the information in the financial statements and provide more detailed data.

Figure A-1 shows how the required parts of the financial section are arranged and relate to one another:



Using the Annual Financial Report (Cont'd)

Figure A-2 summarizes the major features of the School District's financial statements, including the portion of the School District they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis explains the structure and contents of each of the statements.

Figure A-2
Major Features of Peters Township School District's
Government-Wide and Fund Financial Statements

	Government-Wide		Fund Statements	
	Statements	Governmental Funds	Proprietary Funds	Fiduciary Funds
Scope	Entire School District (except fiduciary funds)	The activities of the School District that are not proprietary or fiduciary, such as education, administration and community services	Activities the School District operates similar to private business - food services	Instances in which the School District is the trustee or agent to someone else's resources
Required financial statements	Statement of net position; statement of activities	Balance sheet; statement of revenues, expendi- tures, and changes in fund balance	Statement of net position; statement of revenues, expenses and changes in net position; statement of cash flows	Statement of fiduciary net position; statement of changes in fiduciary net position
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial resources focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, and short-term and long-term	Only assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term
Type of in-flow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and payment is due during the year or soon thereafter	All revenues and expenses during the year, regardless of when cash is received or paid	All revenues and expenses during the year, regardless of when cash is received or paid

Overview of Financial Statements

Government-Wide Statements

The government-wide statements report information about the School District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the School District's net position and how they have changed. Net position, the difference between the School District's assets and liabilities, is one way to measure the School District's financial health or position.

Over time, increases or decreases in the School District's net position are an indication of whether its financial health is improving or deteriorating, respectively.

To assess the overall health of the School District, you need to consider additional non-financial factors, such as changes in the School District's property tax base and the performance of the students.

The government-wide financial statements of the School District are divided into two categories:

- Governmental activities All of the School District's basic services are included here, such as instruction, administration and community services. Property taxes and state and federal subsidies and grants finance most of these activities.
- Business type activities The School District operates a food service operation and charges fees to staff, students, and visitors to help it cover the costs of the food service operation. The food service operation has not, nor is projected to require financial support from the general fund.

Fund Financial Statements

The School District's fund financial statements, which begin with Exhibit 3 of the annual financial report, provide detailed information about the most significant funds - not the School District as a whole. Some funds are required by state law and by bond requirements.

Governmental funds - Most of the School District's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. The relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds is reconciled in the financial statements.

Overview of Financial Statements (Cont'd)

Fund Financial Statements (Cont'd)

Proprietary funds - These funds are used to account for the School District activities that are similar to business operation in the private sector, or where the reporting is on determining net income, financial position, changes in financial position, and a significant portion of funding through user charges. When the School District charges customers for services it provides - whether to outside customers or to other units in the School District - these services are generally reported in proprietary funds. The food service fund is the School District's proprietary fund and is the same as the business-type activities we report in the government-wide statements, but provide more detail and additional information, such as cash flows.

Fiduciary funds - The School District is the trustee, or fiduciary, for certain student activity funds. All of the School District's fiduciary activities are reported in separate statements of fiduciary net position on Exhibit 10 and changes in net position on Exhibit 11. We exclude these activities from the School District's other financial statement because the School District cannot use these assets to finance its operations.

Financial Analysis of the School District as a Whole

The School District's total net position was a deficit \$(72,989,705) at June 30, 2017 and a deficit \$(70,778,561) at June 30, 2016.

Table A-1
Years Ended June 30, 2017 and 2016
Net Position

2015

	2017			2016			
	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals	
Current and Other Assets Capital Assets	\$ 22,469,481 _53,139,612	\$ 284,525 51,949	\$ 22,754,006 _53,191,561	\$ 28,841,971 _49,547,211	\$ 161,285 52,291	\$ 29,003,256 49,599,502	
Total Assets	75,609,093	336,474	75,945,567	78,389,182	213,576	78,602,758	
Deferred Outflows of Resources	_23,363,042	264,371	23,627,413	13,993,680	_153,836	14,147,516	
Current and Other Liabilities Noncurrent Liabilities	8,433,037	128,467	8,561,504	10,046,544	78,223	10,124,767	
Due Within One Year	3,575,000	_	3,575,000	3,453,000	-	3,453,000	
Due in More Than One Year	156,145,038	1,292,143	157,437,181	148,165,444	1,190,624	149,356,068	
Total Liabilities	168,153,075	1,420,610	169,573,685	161,664,988	1,268,847	162,933,835	

Financial Analysis of the School District as a Whole (Cont'd)

Table A-1 (Cont'd)
Years Ended June 30, 2017 and 2016
Net Position

	2017			2016		
	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals
Deferred Inflows of Resources	\$_2,953,895	\$ 35,105	\$_2,989,000	\$587,836	\$7,164	\$595,000
Net Position						
Net Investment in Capital Assets	8,888,781	51,949	8,940,730	2,287,766	52,291	2,340,057
Restricted	3,233,213	-	3,233,213	8,289,763	-	8,289,763
Unrestricted	(84,256,829)	(906,819)	(85,163,648)	(80,447,491)	(960,890)	(81,408,381)
Total Net Position	\$ <u>(72,134,835</u>)	\$ <u>(854,870</u>)	\$ <u>(72,989,705</u>)	\$ <u>(69,869,962</u>)	\$ <u>(908,599</u>)	\$ <u>(70,778,561</u>)

Most of the School District's net position is invested in capital assets (buildings, land, and equipment). The remaining unrestricted net position is a combination of designated and undesignated amounts. The designated balances are amounts set aside to fund future purchases, debt service, or capital projects as planned by the School District.

The results of this year's operations as a whole are reported in the statement of activities on Exhibit 2. All expenses are reported in the first column. Specific charges, grants, revenues and subsidies that directly relate to specific expense categories are represented to determine the final amount of the School District's activities that are supported by other general revenues. The largest general revenues are the local taxes (property and earned income) assessed to community taxpayers.

Table A-2 takes the information from that statement, rearranges it slightly, so you can see our total revenues for the year.

Table A-2 Years Ended June 30, 2017 and 2016 Changes in Net Position

	2017			2016		
	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals
Revenues and Transfers Program Revenues						
Charges for Services	\$ 302,625	\$ 868,305	\$ 1,170,930	\$ 294,648	\$ 782,324	\$ 1,076,972
Operating Grants and Contribs.	9,139,061	266,885	9,405,946	8,375,711	259,179	8,634,890
Capital Grants and Contribs.	647,260	-	647,260	478,158	-	478,158

Financial Analysis of the School District as a Whole (Cont'd)

Table A-2 (Cont'd)
Years Ended June 30, 2017 and 2016
Changes in Net Position

2017

2016

	2017			2016		
	Governmental Activities	Business- Type Activities	Totals	Governmental Activities	Business- Type Activities	Totals
Revenues and Transfers (Cont'd)						
General Revenues	A 25 222 552	•	A 25 020 550	# 26 404 005	•	A A C 101 00#
Property Taxes	\$ 37,928,578	\$ -	\$ 37,928,578	\$ 36,491,895	\$ -	\$ 36,491,895
Other Taxes	7,516,449	-	7,516,449	7,183,173	=	7,183,173
Grants, Subs. and Contribs.	< 4.15 005		6 4 4 5 0 0 5			ć 000 20 0
Unrestricted	6,145,085	-	6,145,085	6,008,739	- 440	6,008,739
Investment Earnings	116,061	1,422	117,483	74,067	448	74,515
Miscellaneous Income	156,312	- 0.471	156,312	141,209	-	141,209
Transfers	(9,471)	9,471		(28,869)	28,869	
Total Revenues and Transfers	61,941,960	1,146,083	63,088,043	59,018,731	1,070,820	60,089,551
Expenses						
Instruction	41,990,497	_	41,990,497	39,985,197	-	39,985,197
Instructional Student Support	4,724,105	-	4,724,105	4,481,330	-	4,481,330
Admin. and Financial Support Svcs.	5,521,290	-	5,521,290	5,157,792	_	5,157,792
Operation and Maintenance of						
Plant Services	5,337,887	-	5,337,887	5,430,254	_	5,430,254
Pupil Transportation	3,029,233	-	3,029,233	2,596,022	_	2,596,022
Student Activities	1,936,392	-	1,936,392	1,620,925	-	1,620,925
Community Services	5,433	-	5,433	4,496	-	4,496
Interest on Long-Term Debt	1,661,996	-	1,661,996	1,530,649	-	1,530,649
Food Service	-	1,092,354	1,092,354	-	1,099,189	1,099,189
Total Expenses	64,206,833	1,092,354	65,299,187	60,806,665	1,099,189	61,905,854
Increase (Decrease) in						
Net Position	(2,264,873)	53,729	(2,211,144)	(1,787,934)	(28,369)	(1,816,303)
Beginning Net Position	(69,869,962)	(908,599)	(70,778,561)	(68,082,028)	_(880,230)	(68,962,258)
Ending Net Position	\$ <u>(72,134,835</u>)	\$ <u>(854,870</u>)	\$ <u>(72,989,705</u>)	\$ <u>(69,869,962</u>)	\$ <u>(908,599</u>)	\$ <u>(70,778,561</u>)

The tables below present the expenses of both the governmental activities and the business-type activities of the School District.

Table A-3 shows the School District's largest functions - instructional programs, instructional student support, administrative, operation and maintenance of plant, pupil transportation, student activities, community services, and interest on long-term debt, as well as each program's net cost (total cost less revenues generated by the activities). This table also shows the net costs offset by the other unrestricted grants, subsidies, and contributions to show the remaining financial needs supported by local taxes and other miscellaneous revenues.

Financial Analysis of the School District as a Whole (Cont'd)

Table A-3
Years Ended June 30, 2017 and 2016
Governmental Activities

	2017		2016	
	Total Cost	Net Cost	Total Cost	Net Cost
	(Expense)	(Expense)	(Expense)	(Expense)
Functions/Programs	of Services	of Services	of Services	of Services
Instruction	\$41,990,497	\$35,303,132	\$39,985,197	\$34,044,293
Instructional Student Support	4,724,105	4,204,187	4,481,330	3,984,870
Administrative and Fin. Support Svcs.	5,521,290	5,067,110	5,157,792	4,767,542
Operation and Maintenance of				
Plant Svcs.	5,337,887	5,017,105	5,430,254	5,088,535
Pupil Transportation	3,029,233	2,029,156	2,596,022	1,544,810
Student Activities	1,936,392	1,477,028	1,620,925	1,205,720
Community Services	5,433	5,433	4,496	4,456
Interest on Long-Term Debt	1,661,996	1,014,736	1,530,649	1,017,922
Total Governmental Activities	\$ <u>64,206,833</u>	54,117,887	\$ <u>60,806,665</u>	51,658,148
Less:				
Unrestricted Grants, Subsidies		<u>(6,145,085</u>)		<u>(6,008,739</u>)
Total Needs from Local Taxes				
and Other Revenues		\$ <u>47,972,802</u>		\$ <u>45,649,409</u>

Table A-4 reflects the activities of the food service program, the only business-type activity of the School District.

Table A-4
Years Ended June 30, 2017 and 2016
Business-Type Activities

	201	2017		6
Functions/Programs	Total Cost (Expense) of Services	Net Cost (Expense) of Services	Total Cost (Expense) of Services	Net Cost (Expense) of Services
Food Service	\$ <u>1,092,354</u>	\$(42,836)	\$ <u>1,099,189</u>	\$ 57,686

Financial Analysis of the School District as a Whole (Cont'd)

Table A-4 (Cont'd)
Years Ended June 30, 2017 and 2016
Business-Type Activities

	2017		2016	
Functions/Programs (Cont'd)	Total Cost (Expense) of Services	Net Cost (Expense) of Services	Total Cost (Expense) of Services	Net Cost (Expense) of Services
Less: Investment Earnings Transfers		\$ (1,422) (9,471)		\$ (448) (28,869)
Total Business-Type Activities		\$ <u>(53,729</u>)		\$ <u>28,369</u>

The statement of revenues, expenses and changes in fund net position for this proprietary fund shown on Exhibit 8 will further detail the actual results of operations.

School District Funds

At June 30, 2017, the School District's general fund reported a fund balance of \$10,809,708, which is an increase of \$251,299 from the previous year's balance. Overall expenditures were less than budgeted amounts by \$915,659. The general fund revenues were less than budget by \$664,360.

General Fund Budget

During the fiscal year, the administration recommends that the Board of School Directors authorize revisions to the original budget to accommodate actual expenditures. These budget transfers reallocate unencumbered funds designated for one purpose to another part of the budget to be used for a different purpose. Subsequent to June 30, 2017, year-end budget transfers, not prohibited by state law, were approved. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in the supplementary information section of the financial statements.

The School District received \$301,116 less than the budgeted amount for real estate taxes and \$29,408 less in earned income taxes than the budgeted amount. Act 32 was implemented beginning January 1, 2013 authorizing the state-mandated earned income tax collection system resulting in more consistent earned income tax collections on a regular basis.

School District Funds (Cont'd)

General Fund Budget (Cont'd)

The School District also saw a reduction to the amount of delinquent earned income taxes collected in part because of the implementation of the state-mandated earned income tax collection system.

Earnings on investments were more than the budgeted amount by \$68,385. The net result of local revenues compared to the budgeted amount was off by \$215,879.

The School District experienced an increase in the state's regular education subsidy of \$135,079 in 2016/2017. They also received \$87,928 more than budgeted for the Ready to Learn Block grants. Overall, the School District received more than \$463,417 in additional state subsidies than the budgeted amounts in the 2016/2017 fiscal year.

The School District and the Federation of Teachers negotiated a responsible long-term collective bargaining agreement that saved costs attributed to the regular and special education program wages and benefits of the School District. Staff retirements also saved the School District costs in the 2016/2017 fiscal year. Lower utility costs due to a warmer fall and winter also contributed to the School District spending less than budgeted in 2016/2017.

The budgetary reserve account includes amounts funded by the designated fund balance for planned opportunities of expenditures for improvements/enhancements to the School District's operations. These amounts are normally only appropriated into expenditure categories if the fiscal results of the prior year end with a positive addition to the fund balance, or if one-time revenues are realized during the fiscal year. The School Board has historically not been required to utilize its fund balance and did raise taxes to balance the budget in 2016/2017. The School District's current 113.40 mill real estate tax reflects a 2.65 mill rate increase above 2015/2016. Without a significant improvement in the local economy or increases in state funding, tax increases will be needed in future budgets. As the School District prepares to move forward into 2017/2018, a county-wide reassessment of the real estate property values brings change and unknown collection percentages to the property tax system. The possibility of escrowing a portion of the collections for potential reduced values due to the outcome of appeals is almost a certainty.

Capital Assets and Debt Administration

Capital Assets

At June 30, 2017, the School District's governmental funds had \$53,139,612 invested in a broad range of capital assets, including land, land improvements, buildings, furniture and equipment and construction in progress. The amount represents a net increase (including additions, deletions, and depreciation) of \$3,592,401 from June 30, 2016 as outlined in Table A-5.

Capital Assets and Debt Administration (Cont'd)

Capital Assets (Cont'd)

Table A-5 Governmental Activities Capital Assets - Net of Depreciation

	2017	2016
Land	\$ 6,502,568	\$ 926,000
Buildings and Building Improvements	43,535,554	39,467,365
Furniture and Equipment	3,101,490	2,919,505
Construction in Progress	-	6,234,341

Debt Administration

As of July 1, 2016, the School District had total outstanding bond and note principal of \$47,885,000. The School District retired debt of \$3,305,000 during the year resulting in a total outstanding bond principal balance as of June 30, 2017, of \$44,580,000 as outlined in Table A-6.

Table A-6
Outstanding Debt

General Obligation Bonds/Notes	As of 6/30/17	As of 6/30/16
Series 2006	\$ 2,645,000	\$ 2,735,000
Series B 2010	605,000	660,000
Series 2010	90,000	3,080,000
Series 2011	4,765,000	4,770,000
Series of 2012	18,105,000	18,115,000
Series of 2013A	2,985,000	2,990,000
Series of 2013B	5,395,000	5,540,000
Series of 2014	9,990,000	9,995,000

Other obligations include capital leases and accrued vacation pay and sick leave for specific employees of the School District. More detailed information about our long-term liabilities is included in the notes to the financial statements.

Bond Rating

The School District's general obligation bond rating is a stand-alone uninsured Moodys Aa2 and a Standard & Poor's bond rating of AA+. Security for the bonds is provided by the Commonwealth of Pennsylvania Act 150 School District Intercept Program and an insurance policy provided by Financial Security Assurance, Inc. The Act provides for undistributed state aid to be diverted to bond holders in the event of default.

Economic Factors and the School District's Future

At the time these financial statements were prepared and audited, the School District was aware of the following circumstances that could significantly affect its financial health in the future:

- Enrollment The School District expects a slight decrease in enrollment in the future. Enrollment has decreased by more than 226 students over the past ten (10) years, from 4,323 in June 2007 to 4,097 in June 2017. Student population decline in specific grade levels will impact staffing, current building utilization, future building needs and programming and may require building alterations or additions. Enrollment will continue to be monitored to identify future needs. Enrollment declines in the elementary program could result in staff reductions and savings in the future. The School District had a demographics study done in 2016/2017 to help guide the decisions regarding future facility needs. The "most likely scenario" showed continued decline to an eventual leveling of School District enrollment around 3,800 students.
- Staffing The School District projects reduction in both professional and support staff to adjust for enrollment changes while maintaining a quality educational program. The School District was successful in negotiating a teachers' contract that expires in June 2021 and a custodial/maintenance contract that will expire in August 2020 during the 2015/2016 fiscal year.
- Facilities The School District has started the process of designing a new high school building.
- Benefits Increases in the state retirement contribution rate are projected to occur annually. This has placed
 a significant financial burden on the School District. Minimal increases in health insurance premiums in
 2016/2017 were a bright spot but premiums are projected to increase for 2017/2018. Employee premium
 co-payments and plan benefit changes have been included in all collective bargaining agreements and
 discussions to minimize the impact of any future increases.
- Special Education Cost increases in special education programs continue to escalate. A 2.7% increase during the 2016/2017 fiscal year has slowed from increases of previous years averaging from 6% to 10%. In 2016/2017, special education costs represented 10.7% of the annual School District expenditures. Although slightly lower increases over previous year changes, this represents a substantial increase in expenditures from the 7.09% of the School District budget in the 2006/2007 fiscal year. Related special education cost increases, including transportation, are a direct result of a growing special education population.

Economic Factors and the School District's Future (Cont'd)

• Act 1 Real Estate Tax - Act 1 limits the School District's ability to increase real estate taxes above a state imposed index. This restricts the School District's ability to replace revenues lost from state funding cuts. The School District will have to seriously consider requesting referendum exceptions or ballot referendums in the future. In a reassessment year, Act 1 also limits the increase in taxes to an index amount.

The School District expects the historical trend for greater local tax effort to fund instructional programs and services to continue as state and federal funding for public education are expected to decline. The Commonwealth of Pennsylvania provided only 24.2% of total revenue sources to fund costs supporting the School District's educational programs during fiscal 2017. Local sources of revenue, primarily property taxes, now support 75.3% of the costs for educational programs and services in Peters Township School District. The federal government provided 0.5% of the funds to support general operations.

Securities and Exchange Commission Continued Disclosure

In accordance with the Securities and Exchange Commission Rule 15c2-12, the School District must annually disclose certain financial information and operating data.

Future Financing

The School District is moving forward with the design of a new high school with the anticipated completion in the 2020/2021 fiscal year. The funding of the new school is to come from two bond issues over the next two years.

Real Estate Tax Collection Data

Year	Assessed Valuation	Current Levy	Current Collections	Total Collections (\$000s)	Total Collections as a % of Levy
2008/2009	\$305,000,000	\$27,297,500	\$26,470,705	\$26,930,875	98.7%
2009/2010	313,000,000	28,952,500	27,410,648	27,938,773	96.5%
2010/2011	317,000,000	30,172,060	28,558,454	29,314,460	97.2%
2011/2012	323,540,027	31,224,848	29,563,055	30,104,871	96.4%
2012/2013	330,313,614	33,130,458	31,477,139	31,986,179	96.5%
2013/2014	335,437,888	34,214,665	32,480,832	33,210,133	97.1%
2014/2015	339,595,594	36,384,951	34,713,972	35,446,858	97.4%
2015/2016	345,534,706	38,267,969	36,491,895	37,221,766	97.3%
2016/2017(1)	348,925,348	39,568,134	37,702,466	38,378,500	98.2%

Source: School District Officials.

⁽¹⁾ Unaudited estimates by School District officials.

Tax Anticipation Borrowing

The School District has not recently issued tax and revenue anticipation notes.

Contacting the School District Financial Management

This financial report is designed to provide the School District's citizens, taxpayers, customers, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact the Business Office, Peters Township School District, 631 East McMurray Road, McMurray, PA 15317.

Peters Township School District Statement of Net Position June 30, 2017

	Governmental Activities	Business-Type Activities	Totals
ASSETS	Activities	Activities	101215
Cash and Cash Equivalents	\$ 18,184,192	\$ 249,760	\$ 18,433,952
Taxes Receivable, Net	1,433,479	-	1,433,479
Internal Balances	51,090	(51,090)	-
Due from Other Governments	2,360,541	31,097	2,391,638
Other Receivables	140,196	-	140,196
Inventories	<u>-</u>	3,668	3,668
Prepaid Items	299,983	-	299,983
Capital Assets not Being Depreciated	· ·		·
Land	6,502,568	-	6,502,568
Capital Assets, Net of Accumulated Depreciation			
Buildings and Building Improvements	43,535,554	-	43,535,554
Furniture and Equipment	3,101,490	51,949	3,153,439
TOTAL ASSETS	75,609,093	285,384	75,894,477
DEFERRED OUTFLOWS OF RESOURCES			
Amounts Related to Pensions	22,409,190	264,371	22,673,561
Deferred Charge on Refunding	953,852		953,852
TOTAL DEFERRED OUTFLOWS OF RESOURCES	23,363,042	_264,371	23,627,413
I I A DIL ITTEC			
LIABILITIES Accounts Payable	2 280 006	22.007	2 202 002
Accounts Payable Accrued Salaries and Benefits	3,280,996 4,676,197	22,097	3,303,093
		-	4,676,197
Payroll Deductions and Withholdings Other Current Liabilities	21,635 454,209	55,280	21,635 509,489
Noncurrent Liabilities	434,209	33,200	309,409
Due Within One Year	3,575,000	_	3,575,000
Due in More Than One Year	3,373,000	_	3,373,000
Notes Payable	18,090,000	_	18,090,000
Termination Payments	366,500	_	366,500
Compensated Absences	2,140,214	26,788	2,167,002
Bonds Payable	23,474,730	20,700	23,474,730
Other Post-Employment Benefits	5,601,949	_	5,601,949
Net Pension Liability	106,471,645	1,265,355	107,737,000
rect rension Liability	100,471,043	1,203,333	107,757,000
TOTAL LIABILITIES	168,153,075	1,369,520	169,522,595
DEFERRED INFLOWS OF RESOURCES			
Amounts Related to Pensions	2,953,895	35,105	2,989,000
NET POSITION			
Net Investment in Capital Assets	8,888,781	51,949	8,940,730
Restricted for Capital Projects	3,233,213	-	3,233,213
Unrestricted	(84,256,829)	(906,819)	(85,163,648)
TOTAL NET POSITION	\$ <u>(72,134,835</u>)	\$ <u>(854,870</u>)	\$ <u>(72,989,705</u>)

Peters Township School District Statement of Activities Year Ended June 30, 2017

			Program Revenue	es		(Expense) Reve	
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Govern- mental Activities	Business- Type Activities	Totals
Governmental Activities							
Instruction	\$41,990,497	\$ -	\$6,687,365	\$ -	\$(35,303,132)	\$ -	\$(35,303,132)
Instructional Student Support	4,724,105	-	519,918	-	(4,204,187)	-	(4,204,187)
Administrative and Financial Support Services	5,521,290	-	454,180	-	(5,067,110)	-	(5,067,110)
Operation and Maintenance of Plant Services	5,337,887	-	320,782	-	(5,017,105)	-	(5,017,105)
Pupil Transportation	3,029,233	-	1,000,077	-	(2,029,156)	-	(2,029,156)
Student Activities	1,936,392	302,625	156,739	-	(1,477,028)	_	(1,477,028)
Community Services	5,433	-	-	-	(5,433)	-	(5,433)
Interest on Long-Term Debt	1,661,996		_	647,260	(1,014,736)		(1,014,736)
Total Governmental Activities	64,206,833	302,625	9,139,061	647,260	(54,117,887)		(54,117,887)
Business-Type Activities							
Food Service	_1,092,354	868,305	266,885			42,836	42,836
rood service	_1,092,334	606,303	_200,883			42,030	42,630
Total Primary Government	\$ <u>65,299,187</u>	\$ <u>1,170,930</u>	\$ <u>9,405,946</u>	\$ <u>647,260</u>	(54,117,887)	42,836	(54,075,051)
General Revenues and Transfers							
Taxes							
Property Taxes Levied for General Purposes, Net					37,928,578	-	37,928,578
Earned Income Taxes					5,961,675	-	5,961,675
Real Estate Transfer Taxes					839,039	_	839,039
Other Taxes Levied for General Purposes, Net					715,735	-	715,735
Grant Subsidies and Contributions not Restricted					6,145,085	_	6,145,085
Investment Earnings					116,061	1,422	117,483
Miscellaneous Income					156,312	-,	156,312
Transfers					(9,471)	9,471	-
THIRDIE							
Total General Revenues and Transfers					51,853,014	10,893	51,863,907
Changes in Net Position					(2,264,873)	53,729	(2,211,144)
Net Position - July 1, 2016					(69,869,962)	(908,599)	(70,778,561)
Net Position - June 30, 2017					\$ <u>(72,134,835</u>)	\$ <u>(854,870</u>)	\$ <u>(72,989,705</u>)

-19.

Peters Township School District Balance Sheet Governmental Funds June 30, 2017

		Capital	Non-	Total
	General	Projects	major	Governmental
	Fund	Fund	Funds	Funds
ASSETS				
Cash and Cash Equivalents	\$16,875,947	\$1,308,244	\$1	\$18,184,192
Taxes Receivable, Net	1,433,479	-	-	1,433,479
Due from Other Funds	52,598	2,000,000	-	2,052,598
Due from Other Governments	2,360,541	-	-	2,360,541
Other Receivables	138,688	-	-	138,688
Prepaid Items	299,983		=	299,983
TOTAL ASSETS	\$ <u>21,161,236</u>	\$ <u>3,308,244</u>	\$ <u>1</u>	\$ <u>24,469,481</u>
LIABILITIES, DEFERED INFLOWS OF RESOURCES AND FUND BALANCES Liabilities				
Due to Other Funds	\$ 2,000,000	\$ -	\$-	\$ 2,000,000
Accounts Payable	3,205,964	75,032	_	3,280,996
Accrued Salaries and Benefits	4,676,197	-	_	4,676,197
Payroll Deductions and Withholdings	21,634	_	_	21,634
Other Current Liabilities	51,948	_	_	51,948
			-	
Total Liabilities	9,955,743	<u>75,032</u>	=	10,030,775
Deferred Inflows of Resources				
Unavailable Revenues - Property Taxes	395,785		<u>-</u>	395,785
Fund Balances				
Restricted	-	3,233,212	1	3,233,213
Assigned	8,000,000	-	-	8,000,000
Unassigned	2,809,708		Ξ	_2,809,708
Total Fund Balances	10,809,708	3,233,212	1	14,042,921
TOTAL LIABILITIES, DEFERRED				
INFLOWS OF RESOURCES AND				
FUND BALANCES	\$ <u>21,161,236</u>	\$ <u>3,308,244</u>	\$ <u>1</u>	\$ <u>24,469,481</u>

See Accompanying Notes

Exhibit 4

\$(72,134,835)

Peters Township School District Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position June 30, 2017

Total Fund Balances - Governmental Funds		\$ 14,042,921
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds. The cost of assets is \$130,186,710 and the accumulated depreciation is \$77,047,098.		53,139,612
Property taxes receivable will be collected next year but are not available soon enough to pay for the current period's expenditures and therefore, are deferred inflows in the funds.		395,785
Discount and deferred losses on refunding on bonds issued and refunded are capitalized and amortized over the life of the bonds in the statement of net position.		459,122
Deferred outflows and inflows of resources related to pensions are applicable to future periods and therefore, are not reported in the funds.		
Deferred Outflows of Resources Related to Pensions Deferred Inflows of Resources Related to Pensions	\$ 22,409,190 (2,953,895)	19,455,295
Some liabilities, including net pension obligations, are not due and payable in the current period and therefore, are not reported in the funds.		
Net Pension Liability		(106,471,645)
Long-term liabilities, including bonds and notes payable, are not due and payable in the current period, and therefore are not reported as liabilities in the funds. Long-term liabilities at year-end consist of:		
Bonds Payable Accrued Interest on the Bonds Notes Payable Other Post-Employment Benefits Payable Termination Payments Compensated Absences	(26,475,000) (402,262) (18,105,000) (5,601,949) (381,500) (2,190,214)	<u>(53,155,925)</u>

See Accompanying Notes

Total Net Position - Governmental Activities

Peters Township School District Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds Year Ended June 30, 2017

	General Fund	Capital Projects Fund	Non- major Funds	Total Governmental Funds
Revenues				
Local Sources	\$46,659,170	\$ 9,376	\$ 3,300	\$46,671,846
State Sources	15,002,547	-	_	15,002,547
Federal Sources	266,240	_		266,240
Total Revenues	61,927,957	9,376	3,300	61,940,633
Expenditures				
Instruction	36,453,157	-	-	36,453,157
Support Services	16,828,673	409,144	_	17,237,817
Noninstructional Services	1,561,294	-	_	1,561,294
Capital Outlay	-	6,646,241	-	6,646,241
Debt Service (Principal and Interest)	181,623	1,070	4,656,534	4,839,227
Total Expenditures	55,024,747	7,056,455	4,656,534	66,737,736
Excess (Deficiency) of Revenues				
Over Expenditures	6,903,210	<u>(7,047,079</u>)	(4,653,234)	(4,797,103)
Other Financing Sources (Uses)				
Transfers In	-	2,000,000	4,653,234	6,653,234
Sale/Compensation for Capital Assets	1,323	-	-	1,323
Transfers Out	(6,653,234)	<u>(9,471)</u>		(6,662,705)
Total Other Financing Sources (Uses)	(6,651,911)	1,990,529	4,653,234	(8,148)
Net Changes in Fund Balances	251,299	(5,056,550)	-	(4,805,251)
Fund Balances - July 1, 2016	10,558,409	8,289,762	1	18,848,172
Fund Balances - June 30, 2017	\$ <u>10,809,708</u>	\$ <u>3,233,212</u>	\$ <u> 1</u>	\$ <u>14,042,921</u>

Peters Township School District Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities Year Ended June 30, 2017

Exhibit 6

Total Net Change in Fund Balances - Governmental Funds

\$(4,805,251)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeds depreciation in the period.

Depreciation Expense	\$ (2,821,495)	
Capital Outlays	6,419,596	
Net Book Value of Assets Disposed	(5,700)	3,592,401

Because some property taxes will not be collected for several months after the School District's fiscal year ends, they are not considered as "available" revenues in the governmental funds. Unearned revenues increased by this amount this year.

15,176

Repayment of bond and note principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position.

3,305,000

In the statement of activities, certain operating expenses - compensated absences (sick pay and vacations), special termination benefits (early retirement) and other post-employment benefits (OPEB) - are measured by the amounts earned during the year. In governmental funds, however, expenditures for the items are measured by the amount of financial resources used (essentially, the amounts actually paid).

Compensated Absences	(85,633)	
Termination Payments	(71,500)	
OPEB Obligation	(452,250)	(609,383)

Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due, and thus requires the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.

Net Change in Accrued Interest on Bonds

31,094

Exhibit 6

Peters Township School District Reconciliation of the Governmental Funds Statement of Revenues, Expenditures and Changes in Fund Balances to the Statement of Activities Year Ended June 30, 2017

Bond issuance cost, discount and premium are reported in the statement of revenues and expenditures of governmental funds as expenditures but are capitalized and amortized over the life of the bonds in the statement of activities.

Amortization of Discount, Premium and Deferred Loss on Refunding

\$ (166,435)

Some capital assets acquired this year were financed with capital leases. The amount financed by the leases is reported in the governmental funds as another financing source. The capital leases are not revenues in the statement of activities, but constitute long-term liabilities in the statement of net position.

Governmental funds report School District pension contributions as expenditures. However, in the statement of activities, the cost of pension benefits earned is reported as pension expense.

School District Pension Contributions to PSERS Cost of Benefits Earned \$ 8,378,783

(12,006,258)

(3,627,475)

Change in Net Position of Governmental Activities

\$(2,264,873)

Peters Township School District Statement of Net Position Proprietary Funds June 30, 2017

Exhibit 7

	Food Service Fund
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$ 249,760
Due from Other Governments	31,097
Inventories	3,668
Total Current Assets	284,525
Noncurrent Assets	
Building and Building Improvements, Net	51,949
TOTAL ASSETS	336,474
DEFERRED OUTFLOWS OF RESOURCES	
Amounts Related to Pensions	264,371
LIABILITIES	
Current Liabilities	
Accounts Payable	22,097
Due to Other Funds	51,090
Unearned Revenues Other Current Liabilities	3,668
Other Current Liabilities	51,612
Total Current Liabilities	128,467
AT	
Noncurrent Liabilities Long Torm Portion of Company Absonage	24 789
Long-Term Portion of Compensated Absences Net Pension Liability	26,788 1,265,355
Net Tension Elability	1,203,555
Total Noncurrent Liabilities	1,292,143
TOTAL ALL DAY MAYOR	1 100 510
TOTAL LIABILITIES	1,420,610
DEFERRED INFLOWS OF RESOURCES	
Amounts Related to Pensions	35,105
NET POSITION	
Net Investment in Capital Assets	51,949
Unrestricted	(906,819)
TOTAL NET POSITION	\$ <u>(854,870)</u>
1011 MAR & OMERON	Ψ <u>(051,070</u>)

Peters Township School District Statement of Revenues, Expenses and Changes

Exhibit 8

in Net Position

Proprietary Funds Year Ended June 30, 2017

	Food Service Fund
Operating Revenues	
Food Service Revenue	\$ 862,879
Charges for Services	5,025
Other Operating Revenues	401
Total Operating Revenues	868,305
Operating Expenses	
Salaries	351,436
Employee Benefits	148,823
Other Purchased Services	539,550
Supplies	42,732
Depreciation	9,813
Total Operating Expenses	1,092,354
Operating Income (Loss)	_(224,049)
Nonoperating Revenues (Expenses)	
Earnings on Investments	1,422
State Sources	81,251
Federal Sources	185,634
Total Nonoperating Revenues (Expenses)	_268,307
Income (Loss) Before Transfers	44,258
Transfers In	9,471
Change in Net Position	53,729
Net Position - July 1, 2016	(908,599)
Net Position - June 30, 2017	\$ <u>(854,870</u>)

Peters Township School District Statement of Cash Flows Proprietary Fund Types Year Ended June 30, 2017

Exhibit 9

	Food Service
	Fund
Cash Flows from Operating Activities	
Cash Received from Users	\$ 881,266
Cash Payments to Employees for Services	(451,377)
Cash Payments to Suppliers for Goods and Services	(545,399)
Net Cash Used for Operating Activities	<u>(115,510</u>)
Cash Flows from Non-Capital Financing Activities	
State Sources	83,859
Federal Sources	159,984
Transfers In	<u>9,471</u>
Net Cash Provided by Non-Capital Financing Activities	253,314
Cash Flows from Capital and Related Financing Activities	
Facilities Acquisition, Construction and	
Improvement Services	(9,471)
Cash Flows from Investing Activities	
Earnings on Investments	1,422
Net Increase in Cash and Cash Flows	129,755
Cash and Cash Equivalents - July 1, 2016	120,005
Cash and Cash Equivalents - June 30, 2017	\$ <u>249,760</u>

Peters Township School District Statement of Cash Flows Proprietary Fund Types Year Ended June 30, 2017

Exhibit 9

	Food Service
	Fund
Operating Income (Loss)	\$ <u>(224,049)</u>
Adjustments to Reconcile Operating Income (Loss)	
to Net Cash Used for Operating Activities	
Depreciation	9,813
Donated Commodities	42,732
(Increase) Decrease in Accounts Receivables	9,166
(Increase) Decrease in Deferred Outflows	(110,535)
Increase (Decrease) in Accounts Payable	(5,849)
Increase (Decrease) in Accrued Salaries/Benefits	31,105
Increase (Decrease) in Unearned Revenues	3,795
Increase (Decrease) in Deferred Inflows	27,941
Increase (Decrease) in Net Pension Liability	_100,371
Total Adjustments	108,539
Cash Used for Operating Activities	\$ <u>(115,510</u>)

Noncash Non-Capital Financing Activities

During the year ended June 30, 2017, the School District received \$43,941 of U. S. D. A. Donated Commodities in the food service fund.

Peters Township School District Statement of Net Position Fiduciary Funds June 30, 2017

Exhibit 10

	Private Purpose Trust Fund	Agency Fund
ASSETS		
Cash and Cash Equivalents	\$ <u>26,865</u>	\$ <u>247,974</u>
LIABILITIES		
Due to Other Funds	-	1,508
Other Current Liabilities	- _	246,466
TOTAL LIABILITIES	-	247,974
NET POSITION		
Restricted for Scholarships	\$ <u>26,865</u>	\$ <u> </u>

Peters Township School District Statement of Changes in Net Position Fiduciary Funds Year Ended June 30, 2017

Exhibit 11

	Private Purpose Trust Fund
Additions Interest	\$ <u>94</u>
Deductions	
Change in Net Position	94
Net Position - July 1, 2016	<u>26,771</u>
Net Position - June 30, 2017	\$ <u>26,865</u>

Peters Township School District Notes to Financial Statements June 30, 2017

Note 1 - Summary of Significant Accounting Policies

Peters Township School District, located in Washington County, Pennsylvania, provides public education, kindergarten through twelfth grade, to the residents of Peters Township. The School District operates under a nine-person elected Board of Directors.

A. Basic Financial Statements - Government-Wide Statements

The School District's basic financial statements include both government-wide (reporting the School District as a whole) and fund financial statements (reporting the School District's major funds). The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of Peters Township School District. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for support. Both the government-wide and fund financial statements categorize primary activities as either governmental or business-type. In the government-wide statement of net position, governmental activities are represented on a consolidated basis by column.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function, and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported instead as general revenues.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are payment-in-lieu of taxes and other charges between various other functions of the government. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

B. Basic Financial Statements - Fund Financial Statements

Fund financial statements of the School District are organized into funds, each of which is considered to be a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitutes its assets, liabilities, fund equity, revenues and expenditures. Funds are organized into three categories: governmental; proprietary; and fiduciary.

The emphasis in fund financial statements is on the major funds in the governmental category. Nonmajor funds are summarized in a single column. The nonmajor funds are combined in a column in the fund financial statements.

Peters Township School District Notes to Financial Statements June 30, 2017

Note 1 - Summary of Significant Accounting Policies (Cont'd)

B. Basic Financial Statements - Fund Financial Statements (Cont'd)

1. Governmental Funds

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and change in financial position (sources, uses, and balances of financial resources) rather than upon net income. The School District reports these major governmental funds and fund types:

The *general fund* is the School District's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *capital projects fund* accounts for financial resources to be used for the acquisition of construction and finance other capital improvements in the School District.

The School District also reports as a nonmajor governmental fund the following:

The *debt service fund* accounts for the resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds.

The activities reported in these funds are reported as governmental activities in the government-wide financial statements.

2. Proprietary Funds

The focus of proprietary fund measurement is upon determination of operating income, changes in net position, financial position, and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The School District reports the following proprietary fund type:

Enterprise funds are required to be used to account for operations for which a fee is charged to external users for goods or services and the activity is financed with debt that is solely secured by a pledge of the net revenues. The activities reported in these funds are reported as business-type activities in the government-wide financial statements. The *food service fund* accounts for the revenues, food purchases and other costs and expenses for providing meals to students and/or faculty during the school year.

Peters Township School District Notes to Financial Statements June 30, 2017

Note 1 - Summary of Significant Accounting Policies (Cont'd)

B. Basic Financial Statements - Fund Financial Statements (Cont'd)

3. Fiduciary Funds

Fiduciary funds are used to report assets held in a trustee or agency capacity for others and are therefore not available to support School District programs. The reporting focus is on net position and changes in net position. The School District's fiduciary funds are presented in the fiduciary fund financial statements by type (pension, private purpose, or agency). The School District reports the following fiduciary fund types:

The *private purpose trust fund* is used to account for resources of monies contributed to the School District for scholarships. The Esther Baird Scholarship Fund is considered a private purpose trust fund.

The *agency fund* represents the School District's student activity funds. These funds account for student activities in the high school and middle school.

During the course of operations, the government has activity between funds for various purposes. Any residual balances outstanding at year-end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column. Similarly, balances between the funds included in business-type activities (i.e. the enterprise funds) are eliminated so that only the net amount is included as internal balances in the business-type activities column.

Further, certain activity occurs during the year involving transfers of resources between funds. In fund financial statements, these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column. Similarly, balances between the funds included in business-type activities are eliminated so that only the net amount is included as transfers in the business-type activities column.

C. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment is determined by the applicable measurement focus and basis of accounting. Measurement focus indicates the type of resources being measured such as *current financial resources* or *economic resources*. The basis of accounting indicates the timing of transactions or events for recognition in the financial statements.

Note 1 - Summary of Significant Accounting Policies (Cont'd)

C. Measurement Focus and Basis of Accounting (Cont'd)

The government-wide financial statements and proprietary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, and claims and judgments, are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Property taxes, intergovernmental revenues, interest, rent and certain miscellaneous income associated with the current fiscal period are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements are recorded as revenues when all eligibility requirements are met, including any time requirements and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met, and the amount is received during the period or within the availability period for this revenue source (within 60 days of year-end). All other revenue items are considered to be measureable and available only when cash is received by the government.

The proprietary fund is reported using the *economic resources measurement focus* and the *accrual basis of accounting*. The agency fund has no measurement focus but utilizes the *accrual basis of accounting* for reporting its assets and liabilities.

D. Joint Venture

The School District is one of nine member school districts of the Western Area Career and Technology Center ("Western"). Western provides vocational-technical training and education to participating students of the member districts. Western is controlled and governed by the Joint Board, which is composed of all the school board members of all the member districts. Western's operations are the responsibility of the Joint Committee, which consists of one representative from each participating school district. No member of the Jointure exercises specific control over the fiscal policies or operations of Western. The School District's

Note 1 - Summary of Significant Accounting Policies (Cont'd)

D. Joint Venture (Cont'd)

share of annual operating and capital costs for Western fluctuates, based on the percentage of enrollment of each member district in the school. The School District's financial obligation to Western for the year ended June 30, 2017 was \$204,715, which was paid in the year ended June 30, 2017 to Western and reported in the School District's general fund. The School District has no equity interest in Western as of June 30, 2016. Complete financial statements for Western can be obtained from the administrative offices at R.D. #1, Box 178A, Canonsburg, PA 15317.

In addition, the School District is one of six member school districts participating in the Washington County Alternative School ("Washington"). Washington provides a complete education to at-risk students of the member districts. Washington is controlled and governed by the Joint Board, which is composed of all the school board members of all the member districts. Direct oversight of Washington's operations is the responsibility of the Joint Committee, which consists of one representative from each participating school district. No member of the Jointure exercises specific control over the fiscal policies or operations of Washington. The School District's share of annual operating and capital costs for Washington fluctuates, based on the number of reserved enrollment slots of each member district in the school. The School District's financial obligation to Washington for the year ended June 30, 2017 was \$43,500 which has been reported in the School District's general fund. The School District has no equity interest in Washington as of June 30, 2017. Complete financial statements for Washington can be obtained from the administrative offices at 524 East Beau Street; Washington, Pennsylvania 15301.

E. Cash and Cash Equivalents

The School District's policy is to maintain cash balances in interest-bearing accounts such as money market or flex funds. The market values of the funds approximate cost. For purposes of the statement of cash flows, the proprietary fund considers all highly liquid investments with a maturity of three months or less when purchased to be cash equivalents.

F. Investments

Investments are stated at fair value except that treasury and agency obligations that have a remaining maturity at the time of purchase of one year or less are shown at amortized cost. Fair value is based on quoted market prices. Funds are invested pursuant to the Public School Code of 1949 and investment policy guidelines established by the School District and approved by the Members of the Board. The School Code states that authorized types of investments shall be: United States Treasury Bills; short-term obligations of the United States Government or its agencies or instrumentalities; deposits in savings accounts, time deposits or share accounts of institutions insured by the FDIC; obligations of the United States or any of its agencies or instrumentalities backed by the full faith and credit of the United States and the Commonwealth of Pennsylvania.

Note 1 - Summary of Significant Accounting Policies (Cont'd)

G. Budgets

The School Board approves, prior to the beginning of each year, an annual budget on the modified accrual basis of accounting for the general fund. This is the only fund for which a budget is required and for which taxes may be levied. The general fund is the only fund that has an annual budget that has been legally adopted by the School Board. The Public School Code allows the School Board to authorize budget transfer amendments during the year, but only during the last nine months of the fiscal year. The School Board approved various budget transfers throughout the school year. There were no supplemental budgetary appropriations made during the year ended June 30, 2017.

The final budget data reflected in the financial statements includes the effect of approved budget transfer amendments and, for comparative purposes the actual amounts have also been presented. The School District expenditures may not legally exceed the revised budget amounts by function. Function is defined as a program area such as instructional services. Management may amend the budget without seeking prior approval of the Board within a function. Amendments between functions require prior Board approval. Excess of expenditures over appropriations in the general fund is presented in the required supplementary information section.

H. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as "due to/from other funds". Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances".

I. Inventories

On government-wide financial statements, inventories are presented at the lower of cost or market on a first-in, first-out basis, and are expensed when used.

Inventories in governmental funds are stated at cost by the first-in, first-out method. The purchase method is used to account for inventories. Under the purchase method, inventories are recorded as expenditures when purchased; however, an estimated value of inventories is reported as an asset in the general fund, if considered material. There was no material inventory balance as of June 30, 2017.

The inventory of the food service fund consists of food supplies and government donated commodities which were valued at estimated fair market value, and purchased commodities and supplies, both valued at cost using the first-in, first-out (FIFO) method. Any unused commodities donated by the federal government at June 30, 2017 are reported as unearned revenue.

Note 1 - Summary of Significant Accounting Policies (Cont'd)

J. Prepaid Items

In both the government-wide and fund financial statements, certain payments to vendors reflect costs applicable to future accounting periods are recorded as prepaid items. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

K. Capital Assets

Capital assets, which include property, plant, equipment and land improvements are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the School District as assets with an initial, individual cost of more than \$5,000 and an estimated useful life in excess of one year. In addition, capital assets purchased with long-term debt may be capitalized regardless of the thresholds established. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

All reported capital assets are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	40
Building Improvements	20
Land Improvements	40
Furniture	20
Vehicles	10-15
Equipment	10
Computers/Software	5-7

Proprietary fund equipment purchases are capitalized in the proprietary fund at cost and depreciated on a straight-line basis over 12 years.

Note 1 - Summary of Significant Accounting Policies (Cont'd)

L. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School District has two items that qualify for reporting in this category. One is the deferred charge on refunding reported in the government-wide statement of net position. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The other in the government-wide statement of net position is related to the participation in the cost sharing defined benefit pension plan.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period and so will *not* be recognized as an inflow of resources (revenue) until that time. The School District has one item reported in the government-wide statement of net position relating to the cost sharing defined benefit pension plan. The School District also has items, which arise only under the modified accrual basis of accounting, which qualifies for reporting in this category. Accordingly, the item, *unavailable revenue*, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes. These amounts are deferred and recognized as inflows of resources in the period that the amount becomes available.

M. Long-Term Obligations

In the government-wide financial statements and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities or proprietary fund type statement of net position. Bond premium and discount are reported as deferred charges and amortized over the term of the related debt.

In the fund financial statements, governmental fund types recognize bond premium and discount during the current period. The face amount of debt issued is reported as other financing sources while discount on debt issuances are reported as other financing uses.

N. Compensated Absences

The School District's policies regarding vacation and sick time is provided through various contracts. Employees can accumulate sick and/or vacation days which they are paid for upon retirement or termination of service. The amount the employee is compensated and the number of days varies based on their contract and their years of service. The liability for these compensated absences is recorded as long-term debt in the government-wide statements. The current portion of this debt is estimated based on historical trends. In the fund financial statements, governmental funds report only the amount of reimbursable unused vacation or sick

Note 1 - Summary of Significant Accounting Policies (Cont'd)

N. Compensated Absences (Cont'd)

leave to employees who have terminated their employment as of the end of the fiscal year, while the proprietary funds report the liability as it is incurred.

O. Defining Operating Revenues and Expenses

The School District's proprietary funds distinguish between operating and nonoperating revenues and expenses. Operating revenues and expenses of the School District's food service fund consist of charges for meals and the costs of providing those services, including depreciation and excluding interest cost. All other revenues and expenses are reported as nonoperating.

P. Equity Classifications

Government-Wide Statements

Equity is classified as net position and displayed in three components:

Net investment in capital assets - consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowing that are attributable to the acquisition, construction, or improvement of those assets.

Restricted net position - consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or (2) law through constitutional provisions or enabling legislation.

Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets".

Fund Statements - Fund Balance

In accordance with Governmental Accounting Standards Board Statement No. 54, fund balance reporting and governmental fund type definitions, the School District classifies governmental fund balances as follows:

Nonspendable - amounts that cannot be spent because they are either (1) not in a spendable form or (2) legally or contractually required to remain intact.

Restricted - the part of fund balance that is restricted to be spent for a specific purpose. The constraints on these amounts must be externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or by enabling legislation. Enabling legislation authorizes the government to assess, levy, change or mandate payments and includes a legally enforceable

Note 1 - Summary of Significant Accounting Policies (Cont'd)

P. Equity Classifications (Cont'd)

Fund Statements - Fund Balance (Cont'd)

requirement on the use of these funds.

Committed - the portion of fund balance that can only be used for specific purposes as a result of formal action, approval of a motion by the majority of the School Board. Once the item is committed, it cannot be used for any other purpose unless changed by the same procedures used to initially commit the money.

Assigned - reflects the School District's intent to use the money for a specific purpose but is not considered restricted or committed. The assignment of fund balance can be assigned by management in the business office.

Unassigned - represents the part of spendable fund balance that has not been categorized as restricted, committed or assigned. The general fund is the only fund permitted to have a positive unassigned fund balance.

The School District's policy is that it considers restricted amounts to have been spent first when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available. It also considers committed amounts to be spent first when an expenditure is incurred for purposes for which both committed and unassigned fund balance could be used.

The purposes of the restricted and assigned fund balance as of June 30, 2017, are as follows:

The restricted fund balances consists of the following:

Debt Service Fund for the		
Retirement of Debt	\$	1
Capital Projects Fund for		
Future Capital Projects from		
Unspent Bond Proceeds	3,233	,212
	\$ <u>3,233</u>	,213

The assigned fund balance in the general fund of \$8,000,000 consists of:

Future Debt Service Obligation	\$4,000,000
Future Retirement Obligations	4,000,000
	\$8,000,000

Note 2 - Deposits and Investments

The deposit and investment policy of the School District adheres to state statutes and prudent business practice. There were no deposit or investment transactions during the year that were in violation of either the state statutes or the policy of the School District.

It is the policy of the School District to invest its funds in a manner which will provide the highest investment return with the maximum security while meeting the daily cash flow demands of the School District and conforming to all state and local statutes governing the investment of public funds, using the "prudent person" standard for managing the overall portfolio. The primary objective of the policy is safety (preservation of capital and protection of investment principal), liquidity and yield.

Deposits with Financial Institutions

Custodial credit risk is the risk that in an event of a bank failure, the government's deposits may not be returned to it. Deposits in excess of amounts covered by the Federal Deposit Insurance Corporation are collateralized in accordance with Act 72 of 1971 of the Pennsylvania State Legislature which requires the institution to pool collateral for all governments and have the collateral held by an approved custodian in the institution's name. As of June 30, 2017, \$19,133,750 of the School District's bank balance of \$19,410,616 was exposed to custodial credit risk as follows:

Uninsured and Collateral Held by Pledging
Bank's Agent not in the School District's Name

\$19,133,750

Investments

Interest Rate Risk - In accordance with its investment policy, the School District limits its exposure by structuring the portfolio to provide liquidity for operating funds and maximizing yields for funds not needed. The policy requires the School District to remain sufficiently liquid to meet all the operating requirements that are reasonably anticipated.

Credit Risks - The Pennsylvania Public School Code authorizes the types of investments allowed. These are described in Note 1F. The School District's investment policy limits its investment choices to those as limited by law.

Concentration of Credit Risk - The School District places no limit on the amount it may invest in any one issue.

Note 3 - Real Estate Taxes

The municipal tax collectors bill and collect real estate taxes on behalf of the School District based upon assessed values provided by the County. The School District's tax rate for all purposes in 2016/2017 was 113.40 mills (\$113.40 per \$1,000 assessed valuation). The tax calendar for real estate taxes levied is as follows:

Note 3 - Real Estate Taxes (Cont'd)

Tax Levy Date	July 1, 2016
2% Discount Period	Through August 31, 2016
Face Payment Period	September 1 - October 31, 2016
10% Penalty Period	November 1 Until Liened
Lien Filing Date	January 15, 2017

The amounts shown as delinquent real estate taxes receivable have not been recorded as revenue on the fund statements. These taxes are, however, recorded as deferred revenue on the balance sheet until they are received. The amounts reported for this receivable are reported on the balance sheet in the amount of \$395,785 net of estimated uncollectible amounts of \$43,976, along with other taxes receivable of \$1,037,694.

Note 4 - Due from Other Governments

Amounts due from other governments represent receivables for revenues earned by the School District. At June 30, 2017, the following amounts are due from other governmental units:

	Governmental Funds	Enterprise Fund	Totals
Federal (through the state) State	\$ 56,737 2,303,804	\$27,077 _4,020	\$ 83,814 2,307,824
	\$ <u>2,360,541</u>	\$ <u>31,097</u>	\$ <u>2,391,638</u>

Note 5 - Capital Assets

For the year ended June 30, 2017, capital asset activity was as follows:

	Balance 07/01/16	Additions	Deletions	Transfers	Balance 06/30/17
Governmental Activities					
Capital Assets not Being Depreciated					
Land	\$ 926,000	\$ 5,576,568	\$	\$ -	\$ 6,502,568
Construction in Progress	6,234,341	_		(6,234,341)	
Total Capital Assets not Being Depreciated	7,160,341	5,576,568		(6,234,341)	6,502,568
Capital Assets Being Depreciated Buildings and Building Improvements	107,274,302	435,423	-	6,234,341	113,944,066

Note 5 - Capital Assets (Cont'd)

	Balance 07/01/16	Additions	Deletions	Transfers	Balance 06/30/17
Governmental Activities (Cont'd)					
Capital Assets Being Depreciated (Cont'd)					
Furniture and Equipment	\$_9,454,836	\$_407,605	\$ <u>122,365</u>	\$	\$_9,740,076
Total Capital Assets Being Depreciated	116,729,138	843,028	122,365	6,234,341	123,684,142
Less Accumulated Depreciation					
Buildings and Building Improvements	67,806,937	2,601,575	_	-	70,408,512
Furniture and Equipment	6,535,331	219,920	116,665	-	6,638,586
Total Accumulated Depreciation	74,342,268	2,821,495	116,665		77,047,098
Total Capital Assets Being Depreciated, Net	42,386,870	(1,978,467)	5,700	6,234,341	46,637,044
Governmental Activities Capital Assets, Net	\$ <u>49,547,211</u>	\$ <u>3,598,101</u>	\$ <u>5,700</u>	\$	\$ <u>53,139,612</u>
Business-Type Activities					
Furniture and Equipment	\$ 207,799	\$ 9,471	\$ -	\$ -	\$ 217,270
Less Accumulated Depreciation	155,508	9,813			165,321
Business-Type Capital Assets, Net	\$52,291	\$ <u>(342</u>)	\$	\$	\$51,949

Depreciation expense was charged to functions/programs as follows:

Governmental Activities	

Instruction	\$2,216,011
Instructional Student Support	2,674
Administration and Financial Support Services	50,078
Operation and Maintenance of Plant Services	109,985
Student Activities Services	261,586
Pupil Transportation	<u>181,161</u>
Total Depreciation Expense	\$ <u>2,821,495</u>
Business Activities	
Food Service	\$ <u>9,813</u>

Note 6 - Interfund Balances

At June 30, 2017, interfund balances were:

Fund	Interfund Receivable	Interfund Payable
General Fund	\$ 52,598	\$2,000,000
Capital Projects Fund	2,000,000	-
Enterprise Fund		
Food Service Fund	-	51,090
Agency Fund		1,508
	\$ <u>2,052,598</u>	\$ <u>2,052,598</u>

Balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made. All the balances above are expected to be collected in the subsequent year.

Note 7 - Interfund Transfers

For the year ended June 30, 2017, interfund transfers consisted of the following:

	Transf	Transfer From		
	General	Capital Projects		
	Fund	Fund	Totals	
Transfer To				
Capital Projects Fund	\$2,000,000	\$ -	\$2,000,000	
Debt Service Fund	4,653,234	-	4,653,234	
Food Service Fund		9,471	9,471	
	\$ <u>6,653,234</u>	\$ <u>9,471</u>	\$ <u>6,662,705</u>	

The transfer of \$2,000,000 from the general fund to the capital projects fund was for construction of the new high school.

The transfer of \$4,653,234 from the general fund to the debt service fund was to pay for the principal and interest on general obligation bonds. The transfer of \$9,471 from the capital projects fund to the food service fund was for the purchase of food service equipment.

Note 8 - Long-Term Debt

The following are changes in the long-term liabilities for the year ended June 30, 2017:

	Balance 07/01/16	Additions	Reductions	Balance 06/30/17	Due Within
Governmental Activities	07/01/16	Additions	Reductions	00/30/17	One Year
Bonds Payable					
General Obligation Bonds	\$29,770,000	\$ -	\$3,295,000	\$26,475,000	\$3,495,000
Plus: Bond Premium	723,034	-	98,352	624,682	-
Less: Bond Discount	_(154,886)		_(24,934)	(129,952)	-
Total Bonds Payable	30,338,148		3,368,418	26,969,730	3,495,000
Notes Payable					
General Obligation Notes	18,115,000	-	10,000	18,105,000	15,000
Other Long-Term Liabilities	310,000	71,500	-	381,500	15,000
Compensated Absences	2,104,581	<u>135,146</u>	49,513	2,190,214	50,000
Communicated Assistation					
Governmental Activities Long-Term Liabilities	\$50,867,729	\$ <u>206,646</u>	\$3,427,931	\$ <u>47,646,444</u>	\$3,575,000
Long-Term Liabilities	φ <u>30,807,729</u>	φ <u>200,040</u>	Ψ <u>3,421,931</u>	\$ 47,040,444	\$ <u>3,373,000</u>
Governmental Activities - General C	Obligation Bonds				
Series of 2006 - Due in semi-ann	nal installments				
through September 15, 2020; inte		.00%			\$ 2,645,000
2 1					, , ,
Refunding Series of 2010 - Due i	n semi-annual insta	allments			
through September 1, 2017; inter	est at 0.45% to 4.0	00%			90,000
		•			
State Public School Building Autl					
2010, due in annual installments	of \$41,893; interes	st at			
6.495%; BAB Credit of 86%					605,000
G : (2011 Paris and	1 *	1.			
Series of 2011 - Due in semi-ann		rougn			4 765 000
September 2021; interest at 0.459	% to 5.45 %				4,765,000
Series of 2013A - Due in semi-an	mual installments t	hrough			
September 15, 2028; interest at 2		o 8			2,985,000
	, , , , , , , , , , , , , , , , , , , ,				_,, 50,000
Series of 2013B - Due in semi-an	nual installments ti	hrough			
September 15, 2018; interest at 0		S			5,395,000
* ′ ′					, , ,

Note 8 - Long-Term Debt (Cont'd)

Governmental Activities - General Obligation Bonds (Cont'd)

Series of 2014 - Due in semi-annual installments through September 1, 2028; interest at 2.00% to 2.875%

\$ 9,990,000

\$26,475,000

Governmental Activities - General Obligation Note

Series of 2012 - Due in semi-annual installments through September 1, 2026; interest at 1.210% to 3.310%

\$18,105,000

The debt service source for the above debt is the general fund.

The annual requirements of School District funds to amortize all debt outstanding (excluding compensated absences) as of June 30, 2017, including interest, are as follows:

Governmental Activities

	Gene	ral Obligation Bo	nds	_General Obli	gation Notes	
Year Ended			Build America			
June 30,	Principal	Interest	Bonds Credit	Principal	Interest	Totals
2018	\$ 3,495,000	\$ 731,823	\$ (37,191)	\$ 15,000	\$ 524,989	\$ 4,729,621
2019	3,535,000	632,347	(37,191)	10,000	524,701	4,664,857
2020	3,510,000	520,858	(37,191)	15,000	524,412	4,533,079
2021	3,285,000	410,377	(37,191)	10,000	524,124	4,192,310
2022	585,000	354,621	(37,191)	3,150,000	484,475	4,536,905
2023-2027	5,085,000	1,514,629	(185,955)	14,905,000	1,118,100	22,436,774
2028-2032	6,980,000	203,468	(18,595)	<u> </u>		7,164,873
	\$ <u>26,475,000</u>	\$ <u>4,368,123</u>	\$ <u>(390,505</u>)	\$ <u>18,105,000</u>	\$ <u>3,700,801</u>	\$ <u>52,258,419</u>

The Build America Bonds subsidy reflected above does not account for any possible sequestration reduction.

Note 9 - Operating Leases

The School District is committed under various leases for photocopiers, vehicles and computer equipment. These leases are considered, for accounting purposes, to be operating leases. Total payments made on these leases for the year ended June 30, 2017, were \$156,175. Future minimum payments for these leases are as follows:

Year Ended	
June 30,	Amount
2018	\$149,291
2019	142,407
2020	142,407
2021	71,204
	\$ <u>505,309</u>

Note 10 - Public School Employees' Retirement System (PSERS)

A. Summary of Significant Accounting Policies

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

B. General Information about the Pension Plan

1. Plan Description

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.state.pa.gov.

Note 10 - Public School Employees' Retirement System (PSERS) (Cont'd)

B. General Information about the Pension Plan (Cont'd)

2. Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

3. Contributions

Member Contributions

Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.

Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.

Note 10 - Public School Employees' Retirement System (PSERS) (Cont'd)

- B. General Information about the Pension Plan (Cont'd)
 - 3. Contributions (Cont'd)

Member Contributions (Cont'd)

Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

Employer Contributions

The School District's contractually required contribution rate for fiscal year ended June 30, 2017 was 29.20% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School District were \$8,476,411 for the year ended June 30, 2017.

C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2017, the School District reported a liability of \$107,737,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2016, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2015 to June 30, 2016. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2016, the School District's proportion was 0.2174%, which was a decrease of 0.006% from its proportion measured as of June 30, 2015.

For the year ended June 30, 2017, the School District recognized pension expense of \$12,121,663. At June 30, 2017, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

Note 10 - Public School Employees' Retirement System (PSERS) (Cont'd)

C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)

	Deferred Outflows of Resources	Deferi Inflow Resour	s of
Changes in assumptions	\$ 3,889,000	\$	_
Net difference between expected and actual			
experience	_	897,	000
Net difference between projected and actual			
investment earnings	6,005,000		-
Changes in proportions	3,911,000	2,092,	000
Difference between employer contributions and			
proportionate share of total contributions	392,150		-
Contributions subsequent to the measurement date	8,476,411		
	\$ <u>22,673,561</u>	\$ <u>2,989,</u>	000

\$8,476,411 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2017. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ended	
June 30,	
2018	\$ 2,944,662
2019	2,944,662
2020	3,523,592
2021	1,795,234
	\$11,208,150

1. Changes in Actuarial Assumptions

The total pension liability as of June 30, 2016 was determined by rolling forward the System's total pension liability as of the June 30, 2015 actuarial valuation to June 30, 2016 using the following actuarial assumptions, applied to all periods included in the measurement:

Changes in assumptions used in measurement of the total pension liability beginning June 30, 2016.

Note 10 - Public School Employees' Retirement System (PSERS) (Cont'd)

- C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)
 - 1. Changes in Actuarial Assumptions (Cont'd)
 - The investment rate of return was adjusted from 7.50% to 7.25%.
 - The inflation assumption was decreased from 3.00% to 2.75%.
 - Salary growth changed from an effective average of 5.50%, which was comprised of inflation of 3.00% real wage growth and for merit or seniority increases of 2.50%, to an effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
 - Mortality rates were modified from the RP-2000 combined healthy annuitant tables (male and female) with age set back 3 years for both males and females to the RP-2014 mortality tables for males and females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 mortality improvement scale. For disabled annuitants, the RP-2000 combined disabled tables (male and female) with age set back 7 years for males and 3 years for females to the RP-2014 mortality tables for males and females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 mortality improvement scale. The actuarial assumptions used in the June 30, 2016 valuation were based on the experience study that was performed for the five-year period ending June 30, 2015. The recommended assumption changes based on this experience study were adopted by the Board at its June 10, 2016 Board meeting and were effective beginning with the June 30, 2016 actuarial valuation.

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status of the benefits provided through the pension.

		Long-Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
Global public equity	22.5%	5.3%
Fixed income	28.5%	2.1%
Commodities	8.0%	2.5%
Absolute return	10.0%	3.3%
Risk parity	10.0%	3.9%
Infrastructure/MLPs	5.0%	4.8%
Real estate	12.0%	4.0%

Note 10 - Public School Employees' Retirement System (PSERS) (Cont'd)

- C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)
 - 1. Changes in Actuarial Assumptions (Cont'd)

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Alternate investments	15.0%	6.6%
Cash	3.0%	0.2%
Financing (LIBOR)	(14.0)%	0.5%
	<u>100%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2016.

2. Discount Rate

The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

3. Sensitivity of School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents the net pension liability, calculated using the discount rate of 7.25%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (6.25%) or 1 percentage point higher (8.25%) than the current rate:

	(In thousands)		
	1.00%	Current	1.00%
	Decrease	Discount Rate	Increase
	6.25%	7.25%	8.25%
School District's proportionate			
share of the net pension liability	\$131,791	\$107,737	\$87,524

Note 10 - Public School Employees' Retirement System (PSERS) (Cont'd)

- C. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Cont'd)
 - 4. Pension Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.state.pa.gov.

Note 11 - Contingent Liabilities

Peters Township School District participates in a number of federally assisted grant programs, principal of which is the IDEA and National School Lunch Program. The programs are subject to program compliance audits by the grantors or their representatives. The audits of some of these programs for and including the year ended June 30, 2017 have not yet been conducted. Accordingly, the School District's compliance with applicable grant requirements will be established at some future date. The amount, if any, of expenditures which may be disallowed by the granting agencies cannot be determined at this time although the School District expects such amounts, if any, to be immaterial.

Note 12 - Risk Management

On June 22, 1992, Peters Township School District joined with other local education institutions within Fayette, Greene and Washington Counties to form the Intermediate Unit 1 Health Insurance Consortium Trust (Consortium). The Consortium is a public entity risk pool designed to administer health and medical insurance risks on a pooled risk basis. The Consortium bills participating districts at the "maximum" rate for health insurance coverage. The Consortium then remits Blue Cross premiums to Blue Cross/Blue Shield at the lower "deposit" rate. The rate differential permits the Consortium to collect revenue in excess of expenditures, with such excess revenues being temporarily invested. The temporary investments are then available to pay for any retroactive Blue Cross/Blue Shield billing adjustments or to offset possible future rate increases.

The agreement permits participants to withdraw from the Consortium under terms as specified in the agreement. Withdrawing participants are entitled to or responsible for a proportionate share of the Consortium fund balance or deficit as determined on the date of withdrawal. At June 30, 2017, the total Consortium net position was \$2,564,433. The School District's share of the net position was \$147,818.

The School District is exposed to various risks of loss related to tort; theft of, damage to, and destruction of assets, errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties.

Note 13 - On-Behalf Payments

The amounts recognized for revenues and expenditures for on-behalf payments relating to fringe benefits for the year ended June 30, 2017, was \$5,393,547.

This includes \$4,314,917 recognized for revenues and expenditures relating to pension contributions for its employees that the Commonwealth of Pennsylvania paid to the Public School Employees' Retirement System (PSERS) for pension and \$1,078,630 to the federal government for social security and Medicare taxes for the year ended June 30, 2017. The School District pays these on-behalf payments directly to PSERS and the government and is reimbursed by the Commonwealth for their appropriate share.

Note 14 - Post-Employment Healthcare Plan

A. Plan Description

Peters Township School District administers a single-employer defined benefit healthcare plan ("the Supplemental Health Plan"). The plan provides benefits for teachers and administrators/supervisors. The benefits provided are for the eligible retirees and their spouses through the School District group health insurance plan which covers both active and retired members. Benefit provisions are mostly established through negotiations between the School District and union or group representing the employees. The plan does not issue a publicly available financial report.

B. Funding Policy

The eligibility and the benefits for each group is as follows:

1) Teacher and Act 93 Administrators Eligibility Requirements

Upon retirement, a teacher or an administrator who has reached the criteria for an unreduced pension benefit under PSERS (age 62, age 60 and 30 years of service, or 35 years of service) and has 10 years of service with the School District shall be eligible to receive health benefits for themselves and their spouses until age 65. The School District will pay for this coverage up to following amounts based on the year of retirement and the retiring teacher or administrator would be responsible to reimburse the School District \$100 per month for the PSERS benefit or the contract co-pay amount, whichever is greater:

2015-2016	\$48,000
2016-2017	48,000
2017-2018	50,000
2018-2019	50,000
2019-2020	52,000
2020-2021	52,000

Note 14 - Post-Employment Healthcare Plan (Cont'd)

B. Funding Policy (Cont'd)

2) Clerical, Cafeteria, and SEIU Local No. 3 Eligibility Requirements

Personnel from the above-mentioned groups retiring prior to being Medicare eligible shall have the right to remain the medical insurance group, at no cost to the School District, until such time as they become eligible for Medicare benefits.

For the year ended June 30, 2017, the School District contributed \$267,278. Plan members receiving benefits contributed \$86,194. The plan is financed on a pay-as-you-go basis.

C. Annual OPEB Cost and Net OPEB Obligation

The School District's annual other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (funding excess) over a period not to exceed thirty years. The following table shows the components of the School District's annual OPEB cost for the year, the amount actually contributed to the plan and changes in the School District's net OPEB obligation.

Annual Required Contribution	\$ 811,349
Interest on NPO	205,988
Adjustment to Annual Required Contribution	(297,808)
Annual OPEB Cost (Expense)	719,529
Contributions Made	(267,279)
Increase in OPEB Obligation	452,250
Net OPEB Obligation - Beginning of Year	5,149,699
Net OPEB Obligation - End of Year	\$ <u>5,601,949</u>

The School District's OPEB cost, the percentage of annual OPEB cost contributed to the plan and the net OPEB obligation for the years ended June 30, 2017, 2016 and 2015, are as follows:

Fiscal Year Ended	Annual OPEB Cost	Percentage of Annual OPEB Cost Contributed	Net OPEB Obligation
06/30/17	\$719,529	37.1%	\$5,601,949

Note 14 - Post-Employment Healthcare Plan (Cont'd)

C. Annual OPEB Cost and Net OPEB Obligation (Cont'd)

Fiscal		Percentage of	Net
Year	Annual	Annual OPEB	OPEB
Ended	OPEB Cost	Cost Contributed	Obligation
06/30/16	\$715,401	40.4%	\$5,149,699
06/30/15	727,651	43.8%	4,723,599

D. Funded Status and Funding Progress

As of July 1, 2016, the actuarial accrued liability for benefits was \$7,842,389, all of which was unfunded. The covered payroll (annual payroll of active employees covered by the plan) was \$29,619,304 and the ratio of unfunded actuarial accrued liability to the covered payroll was 26.48%.

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented as required supplementary information following the notes to the financial statements, presents trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits. Multi-year information will be presented in future years.

E. Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with long-term perspective of the calculations.

In the July 1, 2016 actuarial valuation, the entry age normal cost method was used. The actuarial assumptions included a discount rate of 4%; an annual healthcare cost trend rate of 10% initially, 7% in the second year decreasing by 0.5% per year to an ultimate rate of 5%. The method used to determine the actuarial value of assets is not applicable since there are no plan assets. The unfunded actuarial accrued liability is being amortized using the level dollar method. The amortization period for the most recent actuarial valuation is thirty years. The period is open.

Note 15 - Termination Benefits

The School District has available certain early retirement enhancements to qualified employees. Regular full-time tenured professional employees may be eligible to receive these benefits provided that during the fiscal year of the employee's retirement, they had attained the age of 51 years and have completed 10 years of continuous full-time employment with the School District. The retiring employee shall receive compensation for every year of service in the School District at a rate based upon the year of retirement. For the 2016/2017 school year, the rate was \$500. As of June 30, 2017, forty (40) employees were eligible to receive these benefits for a total liability of \$381,500.

Note 16 - Construction Commitment

As of June 30, 2017, the School District had construction commitments of approximately \$740,715 for the School District-wide paving project. It is anticipated these projects will be completed in the summer of 2017.

Note 17 - Subsequent Event

On August 1, 2017, the School District issued \$43,670,000 Series of 2017 general obligation bonds and \$6,695,000 Series of 2017 general obligation notes. The proceeds to be derived by the School District from the issuance and sale of the 2017 bonds will be used by the School District to pay the costs of: (i) designing and constructing a new high school; (ii) items of repair and replacement to the elementary and secondary schools; and (iii) issuing the bonds. The proceeds to be derived from the issuance and sale of the 2017 notes will be used by the School District to pay the costs of: (i) refunding the School District's general obligation bonds, Series of 2011; (ii) refunding the September 15, 2017 maturity of the School District's general obligation bonds, Series B of 2013; and (iii) issuing the 2017 notes.

REQUIRED SUPPLEMENTARY INFORMATION SECTION

	Budgeted Amounts		Actual (Budgetary	Variance with Final Budget Positive
	Original	Final	Basis)	(Negative)
Revenues	υ		,	(2)
Local Sources				
Taxes				
Current Real Estate Taxes	\$38,006,025	\$38,003,579	\$37,702,463	\$ (301,116)
Interim Real Estate Taxes	270,000	270,000	226,115	(43,885)
Public Utility Realty Taxes	47,500	47,500	47,248	(252)
Local Services Taxes	45,000	45,000	47,891	2,891
Earned Income Taxes	5,991,083	5,991,083	5,961,675	(29,408)
Real Estate Transfer Taxes	805,000	805,000	839,039	34,039
Delinquencies on Taxes	705,000	705,000	605,420	(99,580)
Earnings on Investments	35,000	35,000	103,385	68,385
Other Local Revenues				
Revenue from Student Activities	285,000	285,000	302,625	17,625
Federal Revenues from IUs	357,590	357,590	545,961	188,371
Contributions and Donations from Private				
Sources	1,000	11,000	44,843	33,843
Rentals	45,000	45,000	46,704	1,704
Tuition from Patrons	11,000	11,000	104,958	93,958
Transportation Fees	10,000	10,000	11,700	1,700
Miscellaneous Revenue	46,000	225,297	13,891	(211,406)
Refunds of Prior Year's Expenditures	28,000	28,000	55,252	27,252
Total Revenues from Local Sources	46,688,198	46,875,049	46,659,170	(215,879)
State Sources				
Basic Instruct. & Oper. Subsidies				
Basic Instructional Subsidy	5,278,828	5,278,828	5,413,907	135,079
Tuition	5,000	5,000	4,514	(486)
Migratory Children	100	100	-	(100)
Subsidies for Spec. Educ. Programs				
Special Education of Excep. Pupils	1,574,859	1,574,859	1,589,123	14,264
Subsidies for Noneduc. Programs				
Transportation (Regular & Add'l.)	1,045,000	1,045,000	858,365	(186,635)
Rentals and Sinking Fund Payments	545,000	545,000	647,260	102,260
Health Services	88,500	88,500	88,545	45

Revenues (Cont'd) State Sources (Cont'd)	Budgete Original	d Amounts Final	Actual (Budgetary Basis)	Variance with Final Budget Positive (Negative)
Subsidies for Noneduc. Programs (Cont'd)				
Real Estate Tax Reduction	\$ 731,178	\$ 731,178	\$ 731,178	\$ -
PA Accountability Grants	247,885	247,885	335,813	87,928
Social Security Payments	1,169,608	1,169,608	1,066,056	(103,552)
State Retirement Revenue	4,584,350	4,584,350	4,267,786	(316,564)
Total Revenues from State Sources	15,270,308	15,270,308	15,002,547	_(267,761)
Federal Sources				
Restricted Grants-in-Aid from the Fed.				
Gov't. through the Commonwealth				
Title I	226,683	226,683	193,002	(33,681)
Title II	55,600	55,600	53,109	(2,491)
Build America Bonds	35,000	35,000	17,312	(17,688)
Medical Assistance - Access	30,000	30,000	-	(30,000)
Medical Assistance - Admin.			2,817	2,817
Total Revenues from Federal Sources	347,283	347,283	266,240	(81,043)
Total Revenues	62,305,789	62,492,640	61,927,957	_(564,683)
Other Financing Sources				
Transfer from Other Funds	100,000	100,000	-	(100,000)
Sale of Capital Assets	1,000	1,000	1,323	323
Total Other Financing Sources	101,000	101,000	1,323	(99,677)
Total Revenues & Other Financing Sources	62,406,789	62,593,640	61,929,280	(664,360)
Expenditures Instruction Regular Programs Personal Services Salaries	18,362,235	18,362,235	17,875,465	486,770
Employee Benefits	10,862,651	10,862,651	10,144,245	718,406
• •			•	•

	Budgete	d Amounts	Actual (Budgetary	Variance with Final Budget Positive
	Original	Final	Basis)	(Negative)
Expenditures (Cont'd)				
Instruction (Cont'd)				
Regular Programs (Cont'd)				
Purchased Prof. & Tech. Services	\$ 41,000	\$ 41,000	\$ 62,573	\$ (21,573)
Purchased Property Services	184,834	183,234	235,275	(52,041)
Other Purchased Services	905,356	879,646	393,879	485,767
Supplies	296,345	301,542	282,473	19,069
Property	475,832	479,772	463,895	15,877
Other Objects	16,750	16,750	10,233	6,517
Total Regular Programs	31,145,003	31,126,830	29,468,038	1,658,792
Special Programs				
Personal Services				
Salaries	3,172,797	3,172,797	2,789,357	383,440
Employee Benefits	1,708,739	1,708,739	1,479,213	229,526
Purchased Prof. & Tech. Services	1,288,206	1,248,206	1,586,101	(337,895)
Purchased Property Services	27,000	27,000	20,734	6,266
Other Purchased Services	605,050	605,050	693,157	(88,107)
Supplies	57,021	97,021	24,017	73,004
Property	20,500	20,500	5,922	14,578
Other Objects	7,000	7,000	886	6,114
Total Special Programs	6,886,313	6,886,313	6,599,387	286,926
Vocational Educational Programs				
Other Purchased Services	235,700	235,700	301,066	(65,366)
Other Instructional Programs Personal Services				
Salaries	16,408	16,408	54,778	(38,370)
Employee Benefits	23,740	23,740	27,490	(3,750)
Other Purchased Services	200	200	803	(603)
Total Other Instructional Programs	40,348	40,348	83,071	(42,723)

			Actual	Variance with Final Budget	
		d Amounts	(Budgetary	Positive	
Ermanditures (Cantid)	Original	Final	Basis)	(Negative)	
Expenditures (Cont'd)					
Instruction (Cont'd) Non-Public School Programs					
Purchased Prof. & Tech. Services	\$ 45,622	\$ 45,622	\$ 1,595	\$ 44,027	
Fulchased Fiol. & Tech. Services	\$ 45,022	\$ 43,022	Φ1,393	Φ <u>44,021</u>	
Total Instruction	38,352,986	38,334,813	36,453,157	1,881,656	
Support Services					
Pupil Personnel					
Personal Services					
Salaries	1,398,753	1,398,753	1,075,222	323,531	
Employees Benefits	825,864	825,864	668,575	157,289	
Purchased Prof. & Tech. Services	527	527	152	375	
Other Purchased Services	1,605	1,605	4,747	(3,142)	
Supplies	51,822	66,157	88,962	(22,805)	
Other Objects	2,445	2,445	1,639	806	
Total Pupil Personnel	2,281,016	2,295,351	1,839,297	456,054	
Instructional Staff					
Personal Services					
Salaries	942,057	942,057	885,776	56,281	
Employee Benefits	427,704	427,704	458,160	(30,456)	
Purchased Prof. & Tech. Services	55,620	55,620	29,868	25,752	
Purchased Property Services	29,115	31,115	29,964	1,151	
Other Purchased Services	2,000	2,618	6,353	(3,735)	
Supplies	500,794	500,176	501,745	(1,569)	
Property	37,908	37,908	39,205	(1,297)	
Other Objects	55,620	55,620	4,913	50,707	
Total Instructional Staff	2,050,818	2,052,818	1,955,984	96,834	
Administration					
Personal Services					
Salaries	1,889,285	1,889,285	1,937,020	(47,735)	
Employee Benefits	1,074,208	1,074,208	1,044,126	30,082	
Purchased Prof. & Tech. Services	355,847	355,847	426,539	(70,692)	
Purchased Property Services	7,950	7,950	7,300	650	

			A otro 1	Variance with
	Dudanto	d Amounts	Actual (Budgetary	Final Budget Positive
	Original	Final	(Budgetary Basis)	(Negative)
Expenditures (Cont'd)	Original	Tillai	Dasisj	(Ivegative)
Support Services (Cont'd)				
Administration (Cont'd)				
Other Purchased Services	\$ 108,896	\$ 105,296	\$ 80,200	\$ 25,096
Supplies	89,711	97,824	101,651	(3,827)
Property	6,859	6,859	60	6,799
Other Objects	30,194	31,694	28,856	2,838
Total Administration	3,562,950	3,568,963	3,625,752	(56,789)
Pupil Health				
Personal Services				
Salaries	423,454	423,454	378,386	45,068
Employee Benefits	233,959	233,959	201,473	32,486
Purchased Prof. & Tech. Services	350	9,725	9,375	350
Purchased Property Services	150	150	322	(172)
Other Purchased Services	450	450	756	(306)
Supplies	4,936	4,936	4,097	839
Property	990	2,490	1,905	585
Other Objects		Annual Control of the	249	(249)
Total Pupil Health	664,289	675,164	596,563	78,601
Business				
Personal Services				
Salaries	280,872	280,872	255,652	25,220
Employee Benefits	161,152	161,152	153,730	7,422
Purchased Prof. & Tech. Services	11,250	9,750	50	9,700
Purchased Property Services	51,242	51,242	46,810	4,432
Other Purchased Services	13,650	11,250	11,433	(183)
Supplies	4,500	4,500	3,517	983
Property	500	500	-	500
Other Objects	950	950	1,630	(680)
Total Business	524,116	520,216	472,822	47,394

	Budgete Original	d Amounts Final	Actual (Budgetary Basis)	Variance wi Final Budg Positive (Negative	et
Expenditures (Cont'd)	0.1g.1.u.	2	24010)	(110841110	,
Support Services (Cont'd)					
Oper. & Maint. of Plant Svcs.					
Personal Services					
Salaries	\$ 2,065,327	\$ 2,065,327	\$ 1,736,779	\$ 328,54	18
Employee Benefits	1,393,955	1,393,955	1,216,763	177,19	€2
Purchased Prof. & Tech. Services	173,100	343,210	165,770	177,44	10
Purchased Property Services	1,341,191	1,287,286	1,298,426	(11,14	10)
Other Purchased Services	118,000	118,000	119,177	(1,17	77)
Supplies	256,036	301,036	373,397	(72,36)	51)
Property	11,059	18,691	6,569	12,12	
Other Objects	9,000	10,273	9,628	64	<u> 15</u>
Total Oper. & Maint. of Plant Svcs.	5,367,668	5,537,778	4,926,509	611,26	<u>59</u>
Student Transportation Services					
Personal Services					
Salaries	777,826	777,826	708,079	69,74	17
Employee Benefits	365,987	365,987	339,215	26,77	72
Purchased Prof. & Tech. Services	3,800	3,800	2,850	95	50
Purchased Property Services	4,500	4,500	1,375	3,12	25
Other Purchased Services	1,119,129	1,119,129	1,158,716	(39,58	37)
Supplies	262,300	262,300	184,652	77,64	18
Property	500	500	-	50	00
Other Objects	350	350	480	(13	<u>30</u>)
Total Student Transportation Services	2,534,392	2,534,392	2,395,367	139,02	<u>25</u>
Central					
Personal Services					
Salaries	323,218	323,218	305,489	17,72	
Employee Benefits	183,252	183,252	189,798	(6,54)	1 6)
Purchased Prof. & Tech. Services	286,653	288,153	276,374	11,77	
Purchased Property Services	133,423	133,423	116,795	16,62	28
Other Purchased Services	-	6,000	7,219	(1,2)	
Supplies	23,707	23,707	23,160		47
Property	55,056	55,056	27,925	27,13	<u>31</u>
Total Central	1,005,309	1,012,809	946,760	66,04	<u> 19</u>

			A - 4 1	Variance with
	Pudgete	ed Amounts	Actual (Budgetary	Final Budget Positive
	Original	Final	(Budgetal y Basis)	(Negative)
Expenditures (Cont'd)	Original	Tillai	Dasis	(Negative)
Support Services (Cont'd)				
Other				
Purchased Prof. and Tech. Services	\$ 7,975	\$ 7,975	\$ 5,028	\$ 2,947
Other Purchased Services	65,654	65,654	64,591	1,063
Total Other	73,629	73,629	69,619	4,010
Total Support Services	18,064,187	18,271,120	16,828,673	1,442,447
Noninstructional Services				
Student Activities				
Personal Services				
Salaries	811,159	810,409	877,876	(67,467)
Employee Benefits	334,284	334,284	352,620	(18,336)
Purchased Prof. & Tech. Services	56,850	54,400	153,082	(98,682)
Purchased Property Services	23,082	24,334	23,510	824
Other Purchased Services	28,705	28,705	28,372	333
Supplies	94,496	92,948	91,260	1,688
Property	5,500	9,732	11,318	(1,586)
Other Objects	22,310	22,111	17,823	4,288
Total Student Activities	1,376,386	1,376,923	1,555,861	_(178,938)
Community Services				
Purchased Prof. and Tech. Services	5,000	5,000	4,533	467
Other Objects		-	900	(900)
Total Community Services	5,000	5,000	5,433	(433)
Total Noninstructional Services	_1,381,386	1,381,923	_1,561,294	_(179,371)
Debt Service				
Refunds of Prior Year's Receipts	-	-	175,123	(175,123)
Fiscal Agent Fees	5,000	5,000	6,500	(1,500)
Total Debt Service	5,000	5,000	181,623	_(176,623)
Total Expenditures	57,803,559	57,992,856	55,024,747	2,968,109

			Actual	Variance with Final Budget
	Budgete	d Amounts	(Budgetary	Positive
	Original	Final	Basis)	(Negative)
Other Financing Uses				
Fund Transfers				
Debt Service Fund	\$ 4,600,784	\$ 4,600,784	\$ 4,653,234	\$ (52,450)
Capital Reserve Fund		_	2,000,000	(2,000,000)
Total Other Financing Uses	4,600,784	4,600,784	6,653,234	(2,052,450)
Total Expenditures & Other Financing Uses	62,404,343	62,593,640	61,677,981	915,659
Net Change in Fund Balance	2,446	-	251,299	251,299
Fund Balance - July 1, 2016	10,585,686	10,585,686	10,558,409	(27,277)
Fund Balance - June 30, 2017	\$ <u>10,588,132</u>	\$ <u>10,585,686</u>	\$ <u>10,809,708</u>	\$224,022

Peters Township School District Required Supplementary Information Other Post-Employment Benefits June 30, 2017

Schedule of Funding Progress for Retiree Health Plan

	Actuarial	Actuarial		Funded		UAAL as
	Value of	Accrued	Unfunded	Ratio		Percentage
Valuation	Assets	Liability	AAL	(AVA/	Covered	of Covered
Date	(AVA)	(AAL)	(UAAL)	AAL)	Payroll	Payroll
07/01/16	\$ -	\$7,842,389	\$7,842,389	0.0%	\$29,619,304	26.48%
07/01/14	-	7,803,533	7,803,533	0.0%	24,817,994	31.44%
07/01/12	-	9,344,196	9,344,196	0.0%	26,043,600	35.87%
07/01/10	-	8,167,881	8,167,881	0.0%	24,812,553	32.91%

Peters Township School District Required Supplementary Information Schedule of School District's Contributions PSERS Last Three Years

	2017	2016	2015
Contractually Required Contribution	\$ 8,476,411	\$ 6,892,047	\$ 5,740,697
Contributions in Relation to the Contractually Required Contribution	8,476,411	6,892,047	5,740,697
Contribution Deficiency (Excess)	\$	\$	\$
School District's Covered-Employee Payroll	\$29,619,304	\$28,147,771	\$28,739,793
Contributions as a Percentage of Covered Employee Payroll	28.62%	24.49%	19.97%

The information reported above is the information which was available upon implementation of the new reporting standard; 10 years of information will be reported when available.

Peters Township School District Required Supplementary Information Schedule of School District's Proportionate Share of the Net Pension Liability PSERS

Last Four Years (Dollar Amount in Thousands)

	June 30, 2016	June 30, 2015	June 30, 2014	June 30, 2013
School District's Proportion of the Net Pension Liability (Asset)	0.2174%	0.2234%	0.2173%	0.2035%
School District's Proportionate Share of the Net Pension Liability (Asset)	\$107,737	\$96,766	\$86,009	\$83,305
School District's Covered Employee Payroll	\$ 28,152	\$28,739	\$27,730	\$26,110
School District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered-Employee Payroll	382.70%	336.71%	310.17%	319.05%
Plan Fiduciary Net Position as a Percentage of the Total Pension Liability	50.14%	54.36%	57.24%	54.49%

The information reported above is the information which was available upon implementation of the new reporting standard; 10 years of information will be reported when available.

SINGLE AUDIT SECTION

HOSACK, SPECHT, MUETZEL & WOOD LLP CERTIFIED PUBLIC ACCOUNTANTS

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Members of the Board Peters Township School District McMurray, Pennsylvania

Dear Members:

The reports contained in this single audit section are required in addition to the financial statements. The various reports for Peters Township School District for the period ended June 30, 2017 were prepared to fulfill the requirements of the Government Auditing Standards and the Uniform Grant Guidance. A summary of the reports are as follows:

- A. Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*
- B. Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance
- C. Schedule of Findings and Questioned Costs
- D. Schedule of Expenditures of Federal Awards
- E. List of Report Distribution

Respectfully submitted,

HOSACK, SPECHT, MUETZEL & WOOD LLP

Hossek, Speekt. Muetzel & Wood & &P

Pittsburgh, Pennsylvania

January 31, 2018

Exhibit A

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Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Members of the Board Peters Township School District McMurray, Pennsylvania

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Peters Township School District as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise Peters Township School District's basic financial statements, and have issued our report thereon dated January 31, 2018.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Peters Township School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Peters Township School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Peters Township School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Members of the Board Peters Township School District Exhibit A Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Peters Township School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HOSACK, SPECHT, MUETZEL & WOOD LLP

Hoseep, Speed, Muetzel & Wood LIP

Pittsburgh, Pennsylvania

January 31, 2018

Exhibit B

HOSACK, SPECHT, MUETZEL & WOOD LLP CERTIFIED PUBLIC ACCOUNTANTS 2 PENN CENTER WEST, SUITE 326 PITTSBURGH, PENNSYLVANIA 15276

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Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

Members of the Board Peters Township School District McMurray, Pennsylvania

Report on Compliance for Each Major Federal Program

We have audited Peters Township School District's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Peters Township School District's major federal programs for the year ended June 30, 2017. Peters Township School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Peters Township School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Peters Township School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

Members of the Board Peters Township School District Exhibit B Page 2

Report on Compliance for Each Major Federal Program (Cont'd)

Auditor's Responsibility (Cont'd)

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Peters Township School District's compliance.

Opinion on Each Major Federal Program

In our opinion, Peters Township School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control Over Compliance

Management of Peters Township School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Peters Township School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Peters Township School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Members of the Board Peters Township School District Exhibit B Page 3

Report on Internal Control Over Compliance (Cont'd)

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Hosack, Specht, Mutzel & Wood LLP
HOSACK, SPECHT, MUETZEL & WOOD LLP

Pittsburgh, Pennsylvania

January 31, 2018

Peters Township School District Schedule of Findings and Questioned Costs Year Ended June 30, 2017

Section I - Summary of Auditor's Results

Financial Statements					
Type of auditor's report issued was unmodified.					
Internal control over financial reporting:					
• Material weakness(es) identified?	yes	no			
• Significant deficiency(ies) identified?	yes	$\sqrt{}$ none reported			
Noncompliance material to financial statements noted?	yes	_√_ no			
Federal Awards					
Internal control over major programs:					
• Material weakness(es) identified?	yes	no			
• Significant deficiency(ies) identified?	yes	$\sqrt{}$ none reported			
Type of auditor's report issued on compliance for major pr	ograms was unmodifie	d.			
Any audit findings disclosed that are required to be reported in accordance with 2CFR Section 200.516(a)?	yes	_√_ no			
Identification of major programs:					
CFDA Number(s)	Name of Federal	Name of Federal Program or Cluster			
84.027 10.555	IDEA Cluster Child Nutrition C	lluster			
Dollar threshold used to distinguish between type A and type B programs:	\$750,000				
Auditee qualified as low-risk auditee?	yes	√_ no			

Peters Township School District Schedule of Findings and Questioned Costs Year Ended June 30, 2017

Section II - Financial Statement Findings

No matters were reported.

Section III - Federal Award Findings and Questioned Costs

None.

Section IV - Status of Prior Year's Findings

2016-001 Noncompliance - Verification Process

Condition

The post-verification process performed by the School District on an application reported as reduced should have been changed from reduced to paid.

Recommendation

During the verification process, management should properly review all applications selected.

Current Status

Resolved.

2016-002 Noncompliance - Approval of School Official

Condition

While testing of applications, it was noted that applications were not properly signed by a School District official.

Recommendation

Applications are properly signed by a School District official.

Current Status

Resolved.

Peters Township School District Schedule of Expenditures of Federal Awards Year Ended June 30, 2017

Exhibit D

Federal Grantor/ Pass Through Grantor/ Project Title	Source Code	Federal CFDA Number	Pass Through Grantor's Number	Grant Period Beginning/ Ending Date	Program or Award Amount	Total Received for the Year	Accrued or (Deferred) Revenue 07/01/16	Revenue Recognized	Expenditures	Accrued or (Deferred) Revenue 06/30/17
U. S. Department of Education Passed through the Pennsylvania Department of Education Title I Improving Basic Programs Title I Improving Basic Programs	I I	84.010 84.010	013-160334 013-170334	07/01/15-09/30/16 07/01/16-09/30/17	\$211,578 193,002	\$ 42,316 151,394 193,710	\$42,316 	\$ - 193,002 193,002	\$ - 193,002 193,002	\$ - 41,608 41,608
Title II Improving Teacher Quality	I	84.367	020-170334	07/01/16-09/30/17	53,109	39,032		53,109	53,109	14,077
Passed through Intermediate Unit 1 IDEA-B Total U. S. Dept. of Education	I	84.027	N/A	07/01/16-06/30/17	545,961	545,961 778,703	42,316	<u>545,961</u> 792,072	<u>545,961</u> 792,072	55,685
U. S. Department of Health & Human Svcs. Passed through the Pennsylvania Department of Public Welfare Medical Assistance - Access	I	93.778	N/A	07/01/16-06/30/17	N/A		1,733			1,053
U. S. Department of Agriculture and Nutrition Cluster Passed through the Pennsylvania Department of Education Nat'l. School Lunch Program Passed through the Pennsylvania Department of Agriculture National School Lunch Program	I	10.555	N/A	07/01/16-06/30/17	N/A	159,984	44,158	142,902	142,902	27,076
(Donated Commodities Noncash Assistance)	I	10.555	N/A	07/01/16-06/30/17	N/A	43,941	(2,458)	42,732	42,732	(3,667)
Total U. S. Dept. of Agriculture and Nutrition Cluster						203,925	41,700	185,634	185,634	23,409
Total Federal Financial Assistance						\$ <u>986,125</u>	\$ <u>85,749</u>	\$ <u>980,523</u>	\$ <u>980,523</u>	\$ <u>80,147</u>

Peters Township School District Notes to Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2017

Note A - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Peters Township School District under programs of the federal government for the year ended June 30, 2017. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Peters Township School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of Peters Township School District.

Note B - Summary of Significant Accounting Policies

- (1) Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.
- (2) Peters Township School District has elected not to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

Note C - Source Code

The Source Code (I) indicates funds received indirectly.

Note D - Reconciliation with Subsidy Confirmation

Total Received Per Schedule	\$ 986,125
Add: State Food Nutrition Service	24,150
Less: Funds Passed Through IU #1	(545,961)
Less: Donated Commodities	(43,941)
Less: Title XIX	_(3,497)
Per Subsidy Confirmation	\$ 416,87 <u>6</u>

Note E - Subrecipients

The School District did not pass through any federal expenditures to subrecipients.

Peters Township School District List of Report Distribution June 30, 2017

1 Copy - Bureau of Audits

1 Copy - Bureau of the Census